



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 310276

### INSPECTION DETAILS

Inspection Date 19/06/2003  
Inspector Name Kathy Ann Leatherbarrow

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Kindercare  
Setting Address Brooke Street  
Chorley  
Lancashire  
PR7 3BS

### REGISTERED PROVIDER DETAILS

Name Kindercare Childcare Centres Ltd

### ORGANISATION DETAILS

Name Kindercare Childcare Centres Ltd  
Address The Rom Building, Eastern Avenue  
Lichfield  
Staffordshire  
WS13 6RN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kindercare Chorley has been registered under Busy Bee's since May 2002. It is situated within the town of Chorley, Lancashire, within walking distance from the town centre.

The nursery is a purpose built establishment. The accommodation comprises four baby rooms, three toddler rooms, three pre-school rooms, three after school rooms, a gym and a fully equipped kitchen. The accommodation allows for children to be grouped according to their age. There is a safe and secure outdoor play area.

The nursery offers a structured, but flexible approach. There are 38 members of staff, of which 25 hold a formal care qualifications.

The nursery is open Monday to Friday, 07:30 to 18:00, only closing for Bank Holiday's. There are places for funded three and four year olds within the pre-school.

### How good is the Day Care?

Kindercare offers satisfactory care for children

The staff work well together and provide a wide range of activities and experiences for the children. Further attention is required to ensuring that the management staff have roles and responsibilities in accordance with a defined operational plan. The staff ensure that they meet the individual needs of the children in accordance with parental wishes. Staff manage children's behaviour well by using appropriate strategies including praise and encouragement, which develops the children's confidence and independence. Younger children have a range of activities that meet their needs. However, attention is required to ensuring that they have appropriate bedding when sleeping.

The staff give priority to safety both indoors and outside formulating risk assessments and ensuring that evacuation procedures are practiced. However, consideration should be given to ensuring that sufficient staff have completed training in special educational needs to ensure that enough support and guidance is available for the nursery.

The staff work well with parents. Parents are well informed about the policies and procedures. Further attention is required to ensure that parent's sign appropriate consent forms. Parents have access to all documentation relating to their children

and there is good attention to ensuring that confidentiality is maintained.

#### **What has improved since the last inspection?**

This is the first inspection under the registration of Busy Bee's.

#### **What is being done well?**

- The environment is positive and the staff give praise and encouragement to the children (Standard 3).
- Space is used effectively. There are opportunities for the children to move around freely on a daily basis (Standard 4).
- Risk assessments take place to ensure the environment is safe and secure (Standard 6).
- The nutritious meals made for the children and the attention to children who have alternative or special dietary requirements (Standard 8).
- The resources available to the children that address equality of opportunity (Standard 9).
- The positive behaviour management strategies used by staff to manage behaviour (Standard 11).
- The relationships staff have with parents that enables the children to be looked after in accordance with parental wishes (Standard 12).

#### **What needs to be improved?**

- the structure and organisation of the nursery to ensure that all management staff have roles and responsibilities and work in accordance with a defined operational plan (Standard 2);
- the arrangements to ensure that children who sleep on mats have sufficient bedding to make them comfortable (Standard 7 and Annex A);
- the arrangements for ensuring that parents sign the accident record and parental permission is sought to administer medication and seek emergency medical advice or treatment (Standard 7);
- the arrangements for ensuring that enough staff have completed special needs training to enable support to be cascaded effectively throughout the nursery (Standard 10).

#### **Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	devise and implement an operation plan, which defines roles, responsibilities and care tasks;	19/09/2003
7	obtain written permission from parents before administering medication to children;	19/07/2003
7	request written permission from parents for seeking emergency medical advice or treatment.	19/07/2003

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	review the system for ensuring that all accidents are signed by parents;
7	provide appropriate bedding for children who rest or sleep;
10	provide training opportunities to ensure enough staff have completed special needs training.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*