



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 311295

DfES Number: 535349

INSPECTION DETAILS

Inspection Date 04/10/2004
Inspector Name Sandra Gurr

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Newsome South Pre-School Playgroup
Setting Address Birch Road
Berry Brow
Huddersfield
West Yorkshire
HD4 7LP

REGISTERED PROVIDER DETAILS

Name The Committee of Newsome South Pre-School Playgroup

ORGANISATION DETAILS

Name Newsome South Pre-School Playgroup
Address Birch Road
Berry Brow
Huddersfield
West Yorkshire
HD4 7LP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Newsome South Pre-School Playgroup is a voluntary, committee run setting which has been established for a number of years. It serves the local communities of Newsome and Berry Brow within the town of Huddersfield. The playgroup operates from a hall in a Methodist church and provides sessional care on Monday, Wednesday and Friday morning from 9:05-11:35 and Thursday afternoon from 12:30-15:00.

The group is registered to care for 24 children and are currently caring for 31 children of which 11 three-year olds are in receipt of nursery education funding. Children attend for a variety of sessions. At the present time there are no children attending for whom English is a second language or who have special needs.

There are five staff working with the children, three of whom have, or are working towards Early Years qualifications. The setting receives support from the Local Authority.

How good is the Day Care?

Newsome South Pre-School Playgroup is a friendly, welcoming playgroup which provides good quality care for children. A parent committee supports the work of the staff and there are very good staff/children ratios so that children are well supported and settle well. Clear policies and procedures underpin the work of staff who are very committed to the welfare and education of the children. The premises are very accessible and are well set out.

Safety and hygiene with the setting is of a very high standard. Procedures for the arrival and departure of children is particularly good. Children are encouraged to wash their hands and develop their independence at snack time by pouring their own drinks and choosing their own snacks. Staff have high expectation of good behaviour, children respond well and are developing their self esteem through praise and encouragement. Staff have a good understanding of children's individual needs through a clear observation and record keeping system and they have a good

awareness of their responsibilities regarding child protection.

Care, learning and play is of a very high standard within the playgroup. Carefully planned activities linked to areas of development ensures that children are progressing well. Resources are well set out to encourage children's independence and give them a varied and interesting choice. Children respond well to staff's calm quiet approach as they join in and support the play.

Partnership with parents is good and they are generally well encouraged to be part of the committee and to come into the playgroup. A parents notice board gives information about planning and regular newsletters and fundraising activities encourage parents to be involved in the playgroup.

What has improved since the last inspection?

At the last inspection, the playgroup were asked to do risk assessments within the building. A risk assessment was carried out, which resulted in new safety measures being put into place in the storage room. These ensure the safety of the staff as they put the equipment in and out of this room.

What is being done well?

- The children have good opportunities to develop their independence through well planned activities and resources at child height for self selection.
- The snacks and drinks are well presented so that children can chose when they want them and they are healthy and well prepared.
- The staff team work well together and are well deployed throughout the room to effectively support the children.
- There is very good planning and assessment systems which ensure that all areas of development are covered and children are making very good progress.
- There are very good standards of hygiene and safety; the security of the premises ensures the safe arrival and departure of the children and the careful attention to cleaning procedures ensures that the premises are a hygienic place for the children to play.

What needs to be improved?

- methods of getting parents more involved in children's learning.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Continue to develop ways of getting parents involved in their children's learning

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Newsome South Pre-School Playgroup's education provision is of high quality. Children are making very good progress towards the early learning goals in all areas of development.

The quality of teaching is very good. The staff organise and use resources very effectively to promote children's independence and social skills. They are well deployed throughout the room to support and help children. This means that children are very interested throughout the session and behave well. The careful organised planning and observation and assessment system ensures that all areas of the curriculum are covered over time and children are progressing well.

Leadership and management of the playgroup is very good. The committee offers good support for the staff and together with the staff ensure that the comprehensive and effective policies and procedures are regularly reviewed and updated. The staff have a clear understanding of the routine of the day and their responsibilities for the children's well being ensures that the children are confident and secure in the playgroup. The manager and staff clearly know the strengths and weaknesses of the provision.

The partnership with parents is very good. They are provide with a regular flow of information about the setting and about the activities that their children are doing. They are very welcome in the playgroup and can look at their children's records which have plenty of photographs and observations. Parents are encouraged to share what they know about their children's development and to bring things in to link with the present theme.

What is being done well?

- Staff give a high priority to nurturing children's personal, social and emotional development so that they are very happy and settled and enjoy coming to the playgroup.
- Children have very good opportunities to develop their independence and to self-select their own activities.
- Staff have very good relationships and effectively support and encourage the children and this effects the children's approach to learning.
- Staff work well as a team to plan activities for the children so that they are always interested in what they are doing.
- Planning and assessment procedures are of a very good standard so that all areas of learning are covered over time.
- Children explore a wide range of creative activities, learn about numbers through practical play situations and are developing their vocabulary and an

interest in stories and books.

What needs to be improved?

- resources and planning so that children have more opportunities to learn how to operate simple equipment.

What has improved since the last inspection?

not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are very happy, confident and settle well. They are developing their independence through selecting from a wide range of activities. They independently pour their own drinks at snack time and play co-operatively in the sand and imaginative area. Their behaviour is good and they are able to maintain attention and sit quietly for a short time at story time.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children enjoy looking at books and handle them carefully. They enjoy and are competent at giving meaning to marks in play situation such as the home bay and the mark making table. They are learning about sounds and can recognise familiar ones. They are developing their vocabulary well, particularly in planned activities and through familiar stories such as Handa's Surprise.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children have very good opportunities in every day play and planned opportunities such as the cars with peg people, to count and compare. They correctly know positional language in physical play as they use the box slide and they learn about shapes as they use the play dough and fit shapes into the shape box.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are developing a good awareness of other cultures through planned topic work linked to festivals. They have good opportunities to learn about how things grow and about people in the community. Children have some opportunities to learn how to use simple equipment such as calculators and a tape recorder and are developing their skills.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children handle tools with careful control and are developing good hand eye co-ordination through pouring drinks and using scissors. They use space well as they move round the room between the different play areas. They are developing skills on large equipment such as the box slide and they can climb up, over and under.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children have good imaginations in role play and become absorbed in their play as they pretend to shop and cook. They enjoy a very wide range of media such as play dough, sand and painting. They explore sounds with musical instruments enjoy taking part in a singing and music making session.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following;
- develop the resources and planned opportunities for children to learn how to operate simple equipment.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.