



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110508

INSPECTION DETAILS

Inspection Date	13/12/2004
Inspector Name	Rosemary Davies

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Bright Futures Pre-School
Setting Address	Kimpton Village Hall Kimpton Andover Hampshire SP11 8NU

REGISTERED PROVIDER DETAILS

Name	The Committee of Bright Futures Pre-School 1038249
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ORGANISATION DETAILS

Name	Bright Futures Pre-School
Address	Kimpton Village Hall Kimpton Andover Hampshire SP11 8NU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bright Futures Pre-school opened in 1977 and has been located in Kimpton Village Hall, Kimpton, near Andover for the past seven years. Children come from the village itself and the surrounding rural area. They attend for a variety of sessions. The pre-school is run by an elected management committee of parents and has charitable status. It is open on Mondays from 13.00 until 15.30 and on Tuesdays, Wednesdays, Thursdays and Fridays from 09.15 until 12.00, during school term times. The premises are shared with other users; temporary fencing is erected to provide a secure outdoor area.

The pre-school is registered to provide sessional care for 18 children aged from 2 to 5 years. Currently, there are 22 on roll, including 15 children who receive funding for nursery education.

There are four staff who work with the children. Of these, two have appropriate early years qualifications at National Vocational Qualification Level 3 and two are working towards such qualifications.

How good is the Day Care?

Bright Futures Pre-school provides good quality care for children. The staff create a suitable warm and welcoming environment for them. All required documentation in place. This is particularly well organised and is regularly updated. The training needs of the staff are identified in the Staff Development Plan, so that staff are well qualified which helps to ensure the good care of the children. Staff organise the children well, so that there is a balance between times when they play individually and when they come together as a group.

Health and safety policies and procedures are clearly understood by all staff. Daily checks are undertaken to maintain good hygiene practices and identify hazards to the children's safety. Staff encourage children to develop their awareness of personal hygiene

Children receive much individual support owing to the favourable adult to child ratio. They behave very well because they enjoy their activities and all staff offer positive encouragement. Staff interact well with the children and question them effectively. However, there are limited opportunities for children to learn about the wider world or to practise large muscle control.

Staff have established a good partnership with parents and carers who feel welcomed in the pre-school. They receive a good range of information about the setting and what their children do. They appreciate the way staff look after the children according to their wishes and the individual attention the children receive.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The favourable adult to child ratio has a positive impact on children's behaviour and learning, as they receive much individual attention from the staff. Staff discuss jigsaws with them, for example, and ask challenging questions about what can be seen in the pictures.
- Staff work extremely hard to create an appropriate environment suited to the children's needs, whilst having to share the premises with other users. They value the children's work and use it to create attractive displays. They plan a good mix of individual and whole-group activities. Such sessions are short to suit the children's stage of development so that children remain interested and attentive.
- Documentation is up-to-date and reviewed regularly. It is readily accessible, securely stored and is extremely well organised. It details what training is required to meet both the needs of the staff and of the children, and shows, for example, that the health and safety of the children is a high priority. Staff encourage children to become aware of their personal hygiene, such as when encouraging them to cover their mouths if they cough.
- Warm relationships have been established with parents and carers who are welcomed into the pre-school and encouraged to become involved in running the group. Parents and carers appreciate the flexible settling-in routines when their children first start and the individual attention their children receive. They are given a variety of helpful information about the pre-school. They are well informed about their children's daily activities and of their progress.

What needs to be improved?

- the provision of resources to help children learn about the wider world and the different cultures within it
- the provision of resources and activities to help children develop their bodies using large muscle control.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

No complaints have been registered about this pre-school.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Provide resources and activities to help children develop their bodies, using large muscle control.
5	Provide resources to help children learn about the wider world and the different cultures within it.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.