



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 220266

### INSPECTION DETAILS

Inspection Date 18/05/2004  
Inspector Name Jan Clarke-Potter

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Just Learning Day Nursery  
Setting Address Enstone Court  
Wellingborough  
Northamptonshire  
NN8 2DN

### REGISTERED PROVIDER DETAILS

Name Just Learning Ltd. 02809756

### ORGANISATION DETAILS

Name Just Learning Ltd.  
Address Just Learning Day Nursery  
Enstone Court  
Wellingborough  
Northamptonshire  
NN8 2DR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Just Learning Day Nursery opened in 1999. It operates from a purpose built premises to accommodate one hundred children with separate rooms to suit individual age groups of babies 0 to 2 years, 2 to 3's, and 3 to 5 years. The nursery is situated on a new development just off the A45 Wellingborough roundabout and accessible to Wellingborough and neighbouring towns and villages.

There are currently 166 children from 12 weeks to 5 years on roll. This includes 35 funded 3 year olds and 4 funded 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 until 18:30.

Twenty full-time and seven part-time staff work with the children. Six staff work in a domestic or support capacity. Fifteen staff members have early years qualifications to NVQ level 2 or 3. One staff member is currently working towards a recognised early years qualification. Four staff members are currently on training programmes. The setting receives support from a Just Learning Advisory Teacher, a teacher/mentor from the Early Years Development and Childcare Partnership, National Day Nursery Association (NDNA), and Wellingborough 0 - 14's Area Support Worker. Just Learning is NDNA accredited.

### How good is the Day Care?

Just Learning day nursery provides good quality care for children. The environment is warm and welcoming, with children's work and posters displayed on the walls.

Staff are well organised and work together closely as a team. They have a clear understanding of their roles and responsibilities and their commitment to ongoing training helps them maintain a high quality service. The high adult:child ratio and relaxed atmosphere enables the children to feel safe and secure. Space and activities are organised effectively to promote children's development and the excellent variety of toys and resources provided extend children's learning. Documentation is very good at and underpins the good practice at the nursery.

There are well-defined procedures for safety, health and hygiene. Security and

supervision are particularly good, although child protection knowledge requires improvement. Risk assessments are carried out and reviewed regularly and there are procedures for the safe collection of children. The medication policy and all the permissions are available. Staff encourage children's independence during snack time and they have good access to drinking water.

The nursery provides routines for babies and young children, which includes time for rest, meals and activities giving children structure to the day. Children are able to extend their play and develop their confidence by moving freely from the varied activities set out for them. Staff are sensitive to children's individual needs, and differences are acknowledged and valued. Staff act as good role models and encourage children in their good behaviour.

The staff team form good relationships with children and parents. There is regular exchange of information with the parents, and a good amount of comprehensive information on the notice boards. Effective record keeping ensures parents are kept informed of the progress and development their child is making. Parents' questionnaires are also very positive.

#### **What has improved since the last inspection?**

At the last inspection the nursery agreed to two actions, to ensure that all rooms have a daily staff register and that accident records were completed as required. These have been met ensuring staff can be identified during emergency evacuations and accident records are completed and signed appropriately by parents.

#### **What is being done well?**

- Attendance at a variety of workshops and training events and regular updates of child care qualifications has helped the nursery to keep abreast of current thinking on good practice and maintain a high quality service.
- The excellent range of good quality toys and resources and the well planned activities ensure the children are interested and stimulated and promote all areas of learning.
- All records, including registration and contact details are clear, accurate and well-organised and make a very positive contribution to the safe care of children.
- The manager has a very good operational plan, the organisation of staff, children and resources are clear and work effectively.
- Comprehensive medication records including effective sickness policies and good communication between parents and staff ensure that any special requirements are efficiently dealt with. All permissions are in place; the parents are kept very well informed of changes in practice at the nursery.

#### **What needs to be improved?**

- staff's knowledge of child protection procedures.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Develop staff's knowledge and understanding of child protection issues.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*