



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226440

INSPECTION DETAILS

Inspection Date 13/01/2004
Inspector Name Jyotshna Surti

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Harborough Leisure Centre Creche
Setting Address Harborough Leisure Centre
Northampton Road
Market Harborough
Leicestershire
LE16 9HF

REGISTERED PROVIDER DETAILS

Name Harborough Leisure Centre 242246

ORGANISATION DETAILS

Name Harborough Leisure Centre
Address Northampton Road
Market Harborough
Leicestershire
LE16 9HF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Market Harborough Leisure Centre Crèche opened in 1991. It operates from purpose build premises in the Leisure Centre in Market Harborough, Leicestershire. The crèche serves the local area and provides a service for parents using the leisure facilities.

Children attend for a maximum of one and a half to two hours each session. The setting currently supports two children with special needs. There are no children attending currently for whom English as an additional language.

The group opens five days a week during school term time. Sessions are from 09:00 until 12:00 on Monday's and Friday's and 09:00 until 12:30 on Tuesday's, Wednesday's and Thursday's. They are open in the afternoon from 13:15 to 16:15 on Monday's, 13:30 to 15:15 on Tuesday's, 13:30 to 15:30 on Wednesday's and Thursday's and 13:00 to 15:15 on Friday's.

There are five part-time staff working with the children. They are currently working towards or just completing early years qualifications to NVQ level 2 and 3.

How good is the Day Care?

Harborough Leisure Centre Crèche provides satisfactory care overall for children.

The centre has some policies and procedures in place, however, these are not complete and do not include all the required detail to support practice or inform parents. The setting is well maintained. There are effective procedures in place to monitor the arrival and departure of children, parents and visitors. The organisation of the available space allows children easy access to resources but does not provide separate areas for different activities or for children to rest.

The arrangements for health and safety at the group are good and priority is given to maintaining children's safety. Procedures are in place for emergency evacuation and risk assessments. A health and safety policy is in place, which staff are made aware of via the safety officer at the centre. The provision has a child protection statement in place but the staff are not familiar with the local Area Child Protection Committee guidance.

The quality of care for children is satisfactory. The group has a selection of resources available to the children, however children are not provided with or encouraged to take part in activities to develop their skills. There are limited resources which reflect positive images of differing cultures, gender and disability. The staff encourage and reward positive behaviour.

Staff interact well with the parents and inform them on collection of what their child has done during the time they have been at the Crèche. Records are stored confidentially, but are not always easily available to the staff.

What has improved since the last inspection?

At the last inspection the setting agreed to devise an action plan setting out how the person in charge will achieve a level 3 qualification, how at least half the staff will have a recognised qualification and how a named deputy will be in place. The person in charge will complete her NVQ 3 by the end of January 2004 and two members of staff have completed an NVQ 2 and are awaiting for their certificates. The Crèche has appointed a deputy who is intending to undertake a NVQ 3 qualification.

The setting was asked to provide a written statement regarding behaviour, bullying, special needs and a statement based on local Area Child Protection Committee (ACPC) procedures. The Crèche now has these statements in place and they are available to the parents.

The setting agreed to devise a complaints procedure and conduct risk assessments. The Crèche does not have a complaints procedure but has completed a risk assessment of the premises.

What is being done well?

- Security of the premises and safety of the children is good. The setting ensures that children are kept safe and secure and are only collected by a known person.
- Positive behaviour is encouraged with various types of stickers as rewards for positive behaviour.
- Staff's interaction with the parents and information shared on arrival and collection, helps to make parents feel welcomed and informed.

What needs to be improved?

- policies and procedures regarding medication, sickness, equal opportunities, complaints and lost and uncollected children
- the resources, equipment and play materials available to provide stimulating activities and play opportunities for the children to learn and develop, including positive images of race, gender and disabilities

- the organisation of the setting, to provide separate areas for different activities and rest
- the staff's awareness of local Area Child Protection Committee (ACPC) procedures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure there are procedures in place to be followed in the event of a child being lost or a parent failing to collect a child.	06/02/2004
12	Ensure that there is a written complaints procedure, which includes the address and phone number of the regulator.	06/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure there are separate areas for different activities including space for children to rest.
5	Ensure that there are sufficient toys, equipment and play materials available to provide stimulating activities and play opportunities for children to develop in all areas of learning. To include positive images of race, gender and disabilities.
12	Provide accurate up to date information for parents about the setting, policies and procedures.
13	Develop staff's knowledge and understanding of child protection issues.
14	Ensure that there are policies and procedures in place regarding equal opportunities, medication and sickness.

14	Ensure staff have easy access to children's records at all times.
----	---

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.