



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY260945

### INSPECTION DETAILS

|                 |             |
|-----------------|-------------|
| Inspection Date | 28/06/2004  |
| Inspector Name  | Ann Bamford |

### SETTING DETAILS

|                 |  |
|-----------------|--|
| Day Care Type   | Out of School Day Care                                     |
| Setting Name    | Live and Kicking Out of School Club                        |
| Setting Address | 740 Preston Old Road<br>Blackburn<br>Lancashire<br>BB2 5EN |

### REGISTERED PROVIDER DETAILS

|      |  |
|------|--|
| Name | Live and Kicking Out of School Club 04314134 |
|------|--|

### ORGANISATION DETAILS

|         |  |
|---------|--|
| Name    | Live and Kicking Out of School Club                      |
| Address | 4 Bishopdale Close<br>Blackburn<br>Lancashire<br>BB2 5EB |

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Live and Kicking out of school club is situated in the downstairs of Immanuel Church Hall in the Pleasington area of Blackburn. It has been registered since September 2003. The club is situated off Preston Old Road and as such is close to transport links. There are three local schools within walking distance of the club.

Children have use of a large downstairs hall, planned use of the larger upstairs hall and toilet facilities on both levels of the hall. Although there is no outdoor play area children are taken to a local sports field to play.

The contact person for the setting is Fiona Wilson. She works as manager alongside her five staff. The manager holds a Level Three National Vocational Qualification in Early Years Childcare and Education. Two other staff also hold equivalent qualifications. The manager and deputy also hold qualifications in play work.

The setting opens from 07:45 until 09:00 and 15:30 until 18:00 during school term times and from 07:45 until 18:00 during school holidays. At the time of inspection there were 51 children on roll all of whom attend on a part time basis.

### How good is the Day Care?

Live and kicking provides a good standard of care for children.

There are procedures to ensure that staff who work with children are suitable to do so. The setting is appropriately heated and cooled. The areas used by children are clean and child focussed. Good use is made of the large sub-divided hall for children to enjoy a variety of play activities. The setting generally keeps the necessary records for the provision of safe care.

The setting is generally safe. Staff hold good knowledge of reducing risks. They encourage children to use equipment safely. The setting provides regular nutritious food and drinks for children, older children are able to select drinks as they wish. Staff are active in promoting good hygiene for children. Children were observed taking increasing responsibility for their own hygiene needs. There are frameworks in place to ensure that a suitably qualified first aider is on duty at times of operation. The setting collates information on children's needs and uses this to provide care. The manager and staff hold a good understanding of their responsibilities in relation to protecting children.

The setting provides a wide variety of activities for children to undertake. They are planned in accordance with playwork principles. Staff are confident to allow children to play without direct adult intervention. Children are able to play freely and collaboratively. Younger children are able to engage in play directly with adults. Children have access to a range of equipment which presents positive images of difference. There are clear expectations about how children will behave. Children were observed to be well behaved.

The setting works in partnership with parents. Parents are provided with high quality information on how care is provided. The staff roster allows for children's key workers to be around for discussion at arrival and departure times.

#### **What has improved since the last inspection?**

Not applicable, this is a first inspection.

#### **What is being done well?**

- There is a high staff/child ratio. There are effective arrangements for the induction and supervision of staff. Staff are encouraged to attend training and there is evidence in certificates of attendance. Good use is made of staff time to enable children to receive individual attention.
- There was a wide range of age appropriate toys and equipment. Effective use is made of furniture to divide the large room into quiet and more active areas. Children were able to move toys and equipment as they wished, increasing their ability to develop their own play.
- The manager and staff hold a good understanding of reducing risks. Children were accompanied walking from school in a way which helped them walk with regard for the traffic.
- The setting provides home cooked food. Children are involved in the planning of the menu.
- Food is prepared which meets children's individual needs. Children spoke of enjoying the food and were engaged in meeting each others needs whilst serving the meal.
- The setting collates information provided by parents. It uses this to provide care which meets individual needs. Children have access to a wide range of equipment which celebrates difference. Plans show that children have opportunities to celebrate a wide variety of festivals.
- All staff have attended child protection training. There is a designated member of staff with responsibility for protecting children. The manager and staff hold a good understanding of their role in protecting children, including action to taken in the event of an allegation about a member of staff.

#### **What needs to be improved?**

- the awareness of children's safety balanced against the need for independence when using the upstairs hall
- the records in relation to administration of medication and complaints.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation  |
|-----|---|
| 4   | Review how to ensure that children remain safe when attending the toilet on the next floor.(In relation to balancing children's needs for safety and independence). |
| 14  | Review the policy and procedures in relation to the records made for safe administration of medication and complaints.  |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*