



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY287123

INSPECTION DETAILS

Inspection Date 10/02/2005
Inspector Name Jayne Lesley Taylor

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Colliers Neighbourhood Nursery
Setting Address Colley Lane Primary School
Colley Lane
Halesowen
West Midlands
B63 2TN

REGISTERED PROVIDER DETAILS

Name The Committee of Colley Lane Primary School Governing Body

ORGANISATION DETAILS

Name Colley Lane Primary School Governing Body
Address Colley Lane
Halesowen
West Midlands
B63 2TN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Colliers Neighbourhood Nursery opened in 2004. It operates from 5 rooms in a single story building in Halesowen. A maximum of 60 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 to 18:00 all year round. All children share access to a secure enclosed outdoor play area.

There are currently 50 children on roll aged from birth to under 5 years on roll, of these 9 children receive funding for nursery education. The nursery supports children with special educational needs and who speak English as an additional language.

The nursery employs 12 staff, 10 of the staff, including the manager hold appropriate early years qualifications, 2 staff are working towards a qualification.

How good is the Day Care?

Little Colliers Neighbourhood Nursery provides good quality care for children.

Good use is made of space and a safe welcoming environment is provided for children and parents. There are effective procedures for appointing and vetting staff, they attend training to update their skills and knowledge. A wide range of equipment and toys are available to meet the needs of the children attending, however there are limited resources reflecting positive images of race, culture, gender and disability. All documentation is in place and is stored confidentially.

Staff demonstrate a very good awareness of childrens safety and are vigilant about removing any potential hazards. Staff actively promote good hygiene practice, with routines in place to support and develop children's understanding. Meals and snacks meet children's individual requirements, with drinks being available throughout the day. Staff monitor children's needs and ensure that a good range of experiences are available. Staff are aware of the signs and symptoms of abuse and understand their child protection responsibilities.

Children are able to experience a very good range of play opportunities that supports their development in all areas. Concise planning and recording is in place for all children that attend, taking into account their individual progress. An excellent level of interaction and care is maintained between staff and children. Staff support children in building their self esteem and encourage them to participate at a pace

relevant to their individual level of achievement. Positive consistent behaviour strategies are in place to support, these develop children's behaviour and self esteem.

Staff work fully alongside parents to meet children's needs. Parents are kept fully informed of all aspects of the provision and can access their own child's documentation at any time.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff attend training to update their skills and knowledge of child care practices.
- Concise recording and assessments are in place for all children, ensuring that their achievements are identified and extended.
- An excellent level of interaction is maintained with children accessing a wide range of activities and experiences encouraging their participation.
- Behaviour is managed consistently using praise and encouragement, children are given factual appropriate explanations.

What needs to be improved?

- the resources reflecting positive images of race, culture, gender and disability.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

A complaint was raised in September 2004, regarding the quality of care for children over the age of 3 years The complaint related to National Standard 3. The provider was asked to complete an internal investigation and report back to Ofsted.

The provider reported back with an investigation outcome stating that the provision had extended the range of activities provided and that the manager had fully addressed any concerns raised with parents.

A complaint was raised in November 2004, regarding a baby being placed in a room with 2 year olds and the hygiene procedures relating to babies dummies and food intake. These related to National Standard 4 and National Standard 6. Concerns were also raised about the recording in relation to the concerns and the lack of co operation from the manager. This relates to National Standard 12.

The provider was asked to complete an internal investigation and report back to Ofsted. The provider reported back with an investigation outcome and provided copies of designated staff and qualifications and baby room policies. The records were identified as an error and the provider has introduced further procedures to improve hygiene standards and information shared with parents.

The manager and staff demonstrated at the inspection that all of the stated improvements have been implemented.

The nursery continues to remain qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Develop resources reflecting positive images of race, culture, gender and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.