



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 258604

INSPECTION DETAILS

Inspection Date 10/06/2003
Inspector Name Susan Riley

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name All Hallows Kabin (O.O.S.C.)
Setting Address PRIORITY ROAD
GEDLING
NOTTINGHAM
NOTTINGHAMSHIRE
NG4 3JZ

REGISTERED PROVIDER DETAILS

Name MRS LORRAINE***DO NOT USE*** GLYNNE-JONES

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

All Hallows Kabin After School Club has been registered since May 2001. It operates in a portacabin on the school site at All Hallows Primary School in the village of Gedling on the outskirts of Nottingham.

The club serves local schools including All Hallows Primary, Priory Juniors and Phoenix Infant and is located near local bus routes and amenities.

The club is registered to care for 18 children from 3 years to under 8 years. They admit children from 4 years of age up to 11 years. Where possible children with special needs are offered care. The club is open from 08:00 to 08:50 and 15.20 to 18.00 Monday to Friday during term time and from 08.00 to 18.00 in the school holidays.

A team of 5 staff, 3 with childcare qualifications, work with the children. Children can attend a variety of sessions. The setting receives support from the Nottinghamshire Early Years Development and Childcare Partnership.

How good is the Day Care?

The All Hallows Kabin Out of School Club provides satisfactory quality care for children.

There are effective procedures in place for appointing sufficient and suitable staff. Staff organise and use space well to meet children's needs, the toys and equipment are stimulating and provide sufficient challenge for the children, which they can freely access. Records are accessible, stored securely and in a confidential manner. Most policies and procedures are in place but a written statement regarding a lost or uncollected child needs to be devised and implemented.

The staff ensure good health and safety procedures are followed by all. Staff deploy themselves well around the setting to ensure children are safe, but a risk assessment is required regarding security of the building.

Children are offered drinks on a regular basis. All children are valued and their individual needs are met at all times. Children are involved in a broad range of activities, they are able to make their own decisions in play and companions, and they show interest and enjoy their play. Staff actively play with the children, they talk, listen and respond to children's interest. Children are very well behaved, and staff

promote good behaviour by being good role models.

Parents state they are very happy with the care their children receive, they are supplied with good information about the setting and what it provides.

What has improved since the last inspection?

At the last inspection the setting was asked to ensure a system was in place for registering children on a daily basis showing times of arrival and departure, a suitable system is now in place. They were also asked to ensure that during the holiday provision every child was allocated to a key member of staff, the staff now operate a key worker system for all children.

What is being done well?

- Setting is warm and welcoming to all, premises are clean, well maintained, the space is well organised to meet children's needs.
- Staff provide a stimulating range of activities, allowing children to make decisions, have free choice of resources, play and companions. Children are confident and happy within the setting.
- Children are very well behaved, staff offer consistent praise and encouragement and present as good role models for children.
- A warm and welcoming environment is provided for parents and children. Parents are supplied with good information about the club, routines, policies and procedures; this gives the parents a good insight to the setting and its provision.

What needs to be improved?

- staffs understanding of the security of the premises;
- documentation regarding procedures to be followed if a parent fails to collect a child or if a child is lost.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	devise a written statement of procedure to be followed if a parents fails to collect a child or a child is lost.	10/08/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	conduct a risk assessment on the security of the premises

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.