



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY222547

### INSPECTION DETAILS

Inspection Date 21/08/2003  
Inspector Name Suzanne Cedras

### SETTING DETAILS

Day Care Type Creche Day Care, Full Day Care  
Setting Name Leapfrog Day Nursery (Excel)  
Setting Address Royal Victoria Docks  
London  
E16 1XL

### REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd 3229362

### ORGANISATION DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd  
Address Central Office Second Avenue  
Centrum One Hundred  
Burton-on-Trent  
Staffordshire  
DE14 2WF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

LeapFrog Day Nursery opened in 2002. It operates from 3 separate children's areas, each of these areas is divided into 3 separate rooms. It is a purpose built nursery and is situated in the surrounding area of the Excel Exhibition Centre. Children attending are from the local and surrounding areas.

There are currently 45 children from 0 to 5 years on roll. This includes 10 funded 3 year old and 5 funded 4 year olds. Children attend a variety of sessions. The setting currently supports a number of children with special needs and who speak English as a additional language.

The group opens 5 days a week all year round. Sessions are from 07:00 until 19:00 hrs.

Twenty full-time staff work with the children. Over half the staff have early qualifications to NVQ level 2 or 3 equivalent. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

LeapFrog Day Nursery provides good quality care for children.

The group provides a stimulating, warm, caring environment where children have opportunities to learn and play. There is a good range of play materials and activities for all children's developmental needs and interests. Staff work very closely with the children and have very good understanding of children's individual routines and needs.

Very good organisation of the day allows staff time to play, talk and listen to children whilst supporting them in their activities and routines.

Staff have a good understanding of health and safety issues and good hygiene practices are evident and encouraged in children, however the portable air conditioning posed a minor hazard.

Staff have good knowledge and understanding of group's policies and procedures and implement them well. Record keeping is of a good standard.

There is a good training programme and the group have strong links with outside

agencies for ongoing support and advice.

Parents receive very good information about the provision and their children's activities and progress, however copies of the complaints and child protection procedure are not in the parent's pack.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- There is a wide variety of activities, which are easily accessible to children; they are stimulating and promote children's learning in all areas.
- Staff have a good understanding of each child's routine and stage of development. Interaction between staff and children is very good.
- The premises, equipment and furniture are maintained safely and hygiene standards are high and encouraged in children.
- Staff provide parents with very good information about the provision and their child's activities and progress.

#### **What needs to be improved?**

- Parents pack to include child protection and complaints procedures.
- Risk assessment of portable air condition system, and protection of children from identified hazards.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Conduct a risk assessment of the the portable air conditioning system, and protect children from any identified hazards.
12	Ensure that the complaint procedure is included in parent pack.
13	Include the child protection procedure in parents' pack .

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*