



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314719

INSPECTION DETAILS

Inspection Date 07/02/2005
Inspector Name Margaret Swindin

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name South Cave Kids Club
Setting Address South Cave Primary School
Church Street, South Cave
Brough
North Humberside
HU15 2EP

REGISTERED PROVIDER DETAILS

Name The Committee of South Cave Kids Club 1052384

ORGANISATION DETAILS

Name South Cave Kids Club
Address South Cave Primary School
Church Street, South Cave
Brough
North Humberside
HU15 2EP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

South Cave Kids' Club opened in 1995. It operates from an annexe adjacent to South Cave Primary School in East Yorkshire, and has the use of a classroom and the school library as well as the adjoining sports centre. A maximum of 38 children may attend at any one time. The club is open each week day from 07:45 to 09:00 and 15:30 to 18:00 during school terms, and from 07:45 to 18:00 during school holidays. The younger children share access to a secure, enclosed outdoor play area, and older children also have supervised access to the school playing field.

There are currently 35 children aged from 4 to 8 years on the register, plus another 35 aged 8 and over. The children who attend during school terms are all from South Cave Primary School; during school holidays children are accepted from a wider catchment area.

There are nine staff working with the children, of whom the manager and deputy hold NVQ level 3 in Playwork. Other staff are qualified as teachers or are working towards NVQ2 in Playwork.

How good is the Day Care?

South Cave Kids' Club provides good care for children. The staff are appropriately vetted and are committed to updating their skills and knowledge by attending relevant training. Space and resources are well organised to meet the children's needs; the club has access to a number of different rooms on the site, and the main playroom provides a cheerful and welcoming aspect with children's work displayed on the walls. All the requisite furniture and equipment is in place and there is a good supply of appropriate toys and play materials which meet the children's needs. Documentation is comprehensive and extremely well organised, with one exception.

Staff have a reasonable awareness of safety issues and most measures have been put in place to ensure the children's safety, although here again one exception was noted. Effective attention is paid to all aspects of health and hygiene, including the provision and completion of appropriate documentation, and children are taught about personal hygiene through daily practice. Packed lunches are provided by parents during school holidays, and satisfying teas are provided by the club throughout the year in accordance with children's dietary requirements. Staff have a positive attitude towards inclusion, and good awareness and understanding of the issues. Child protection training has ensured adequate understanding.

Children are provided with a suitable range and balance of age-appropriate activities and experiences. Equality of opportunity is promoted, resources and topics reflect diversity, and there is no evidence of gender bias. Both staff and children have a good understanding of what constitutes acceptable behaviour, and the children were seen to behave well.

Parents have opportunities to contribute to the running of the club by joining the committee or participating in fund-raising activities. A comprehensive parent pack, newsletters, photographs and the notice board ensure that they are kept informed.

What has improved since the last inspection?

At the transitional inspection the club was asked to provide an action plan demonstrating how the children are kept safe and secure within the outside areas. This was duly sent to Ofsted, and is posted on the club's notice board.

What is being done well?

- Attention to training in order both to meet the requirements and to update skills and knowledge is good. Since the transitional inspection staff have accessed training for, inter alia, National Vocational Qualifications, Health & Safety, Child Protection, Playwork, Craft Activities, Behaviour Management, Risk Assessment, Teamwork, Helping Children with Low Esteem and Inclusion.
- There is a good range and balance of activities and experiences, including pre-planned topics which provide both enjoyment and learning. The children are encouraged to participate in decision making via the Children's Committee, of which approximately nine of the youngsters are members, helping to assess the activities provided and to make suggestions for future provision. The children's induction sheet and "buddy" system help to integrate new children and ensure they settle well, whilst giving responsibility to the more established members.
- Effective attention is paid to behaviour management: staff have received training; children have drawn up their own club rules, typed them and had them laminated to be displayed on the notice board; both parents and children sign a Behaviour Agreement and the behaviour management policy is age-appropriate. The children were seen to behave extremely well throughout the session.
- Documentation is comprehensive and extremely well organised. Information to enable appropriate care is obtained at the outset and recorded. A detailed, professional parent pack is given to each family, and additional information is provided for parents in newsletters, photographs and on the notice board.

What needs to be improved?

- the attendance register, ensuring that it is accurate and up-to-date

- safety, ensuring that potentially harmful appliances in the kitchen are inaccessible at all times.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

A complaint was received against Standard 12, Working in Partnership with Parents and Carers. The provider was asked to investigate the complaint and submitted an investigation report. The information was discussed with the provider and the provision was found to be complying with the National Standards and remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the attendance register shows accurate arrival and departure times.
6	Ensure that the kettle is inaccessible to the children at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.