



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY290703

### INSPECTION DETAILS

Inspection Date 10/03/2005  
Inspector Name Lynn Morris

### SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care  
Setting Name Moat House Early Years Centre  
Setting Address Moat House Community Primary  
Deedmore Road  
Coventry  
West Midlands  
CV2 1EG

### REGISTERED PROVIDER DETAILS

Name Coventry City Council

### ORGANISATION DETAILS

Name Coventry City Council  
Address Council House, Civic Centre 1  
ED 229  
Earl Street  
Coventry  
CV1 5RS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Moat House Early Years Centre is a neighbourhood nursery. It opened in 2004 and operates from a self contained unit within a primary school. It is situated in the Wood End area of Coventry. A maximum of 45 children may attend the nursery at any one time. The nursery is open each weekday from 07:00 to 19:00 all year round. All children share access to a secure enclosed outdoor play area.

There are currently 43 children from 6 weeks to under 8 years on roll. Of these one child receives funding for nursery education. Children come from the local and wider catchment area. The nursery currently supports children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs eight staff. All of the staff, including the manager hold appropriate early years qualifications.

### How good is the Day Care?

Moat House Early Years Centre provides good quality day care for children. They are cared for in a clean and stimulating environment. Children of all ages choose from a good range of toys and activities, which are appropriate to individual levels of development. They are able to self select toys and are supported well by staff during activities. Provision and resources to reflect equal opportunities at the nursery are good.

Health and safety is addressed well and the nursery provides a secure environment for children and staff. However, risk assessments of the premises and areas used by the children need to be carried out. Children make good relationships with adults. Their behaviour is managed well and they learn to share and take turns. Children spontaneously give and seek cuddles from familiar adults.

Communications on a daily basis with parents are good and they receive written and verbal information about their child's progress from their key worker. Information available for parents regarding policies and some procedures is not complete to provide parents with sufficient information. Documentation and children's records are kept to a good standard and are securely locked away.

**What has improved since the last inspection?**

Not applicable. as this is the first inspection since registration.

**What is being done well?**

- Children choose from a very good range of activities and play materials in all areas of the nursery. Toys and equipment are appropriate to the children's ages and stages of development and can be easily accessed in all areas.
- Children make good relationships with adults, they give and receive spontaneous hugs and cuddles. Staff engage constantly with the children, supporting them during activities and language development is good.
- Children are well behaved through staff's consistent management of their behaviour. They receive copious amounts of praise and are encouraged to share and take turns.
- Children's needs arising from differences are respected. Good resources enable children to have use of an equipped sensory room on a daily basis. They learn Spanish and staff use sign language to support parents and children.
- Parents receive daily written information about their child's progress at the nursery. An effective key worker system supports parents who are consulted about their child's daily routines.

**What needs to be improved?**

- the system to carry out risk assessments of the premises and areas used by the children
- the level of information given to parents regarding nursery policies and medicine procedures.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks.
14	Ensure that information given to parents regarding policies and medicine procedures sufficiently informs them.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*