



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 253122

DfES Number: 544695

INSPECTION DETAILS

Inspection Date 22/11/2002
Inspector Name Sue Day

SETTING DETAILS

Setting Name Wollaton Village Day Nursery (Bramcote)
Setting Address Chapel Street
Bramcote Village
Notts
NG9 3HB

REGISTERED PROVIDER DETAILS

Name Mrs Karen Dawn Oliver

ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting
Wollaton Village Day Nursery (Bramcote) opened in 1995. It operates from a single storey building in the village of Bramcote, close to the A52 and within easy reach of both Nottingham and Derby. It is part of Wollaton Village Nurseries Ltd, a family owned group of nurseries. The day nursery is registered to provide 50 places for children aged between 0 to 8 years old. There are currently 48 children on the register this includes ten funded four year olds. The nursery has an indoor soft play area with both tarmac and grass play areas outside. It is open Monday to Friday 8am to 6.30pm throughout the year closing only for Bank holidays, and offers full or part time places. Fifteen staff, of whom the majority hold a relevant childcare qualification, work with the children.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Wollaton Village Day Nursery (Bramcote) provides a warm, welcoming environment where children are making generally good progress towards the early learning goals. The quality of teaching is generally good, Staff provide positive role models and have high expectations of children's behaviour. They work well as a team and form good relationships with parents and carers. Staff provide activities that excite and motivate children to learn. Staff have a good knowledge of the foundation stage although some activities provided lack of challenge for more able children. There is an effective system in place to provide support for children with special educational needs. Leadership and management is generally good. Staff are committed to the improvement of care and education of all children and regularly monitor and evaluate the nursery education provided. The management provides clear direction enabling staff to work well as a team. The partnership with parents is very good, Parents are regularly invited to contribute to their children's learning and are well informed about the nursery curriculum. Opportunities are provided for parents to share information about their child.

What is being done well?

Staff give high priority to personal, social and emotional development. Children are confident, well behaved and eager to learn. Children's recognition and use of numbers is developing well Staff and management understand the importance of building good relationships with parents and this has a positive impact on children's learning. Staff work well as a team and provide good role models.

What needs to be improved?

The more able children need activities that sufficiently challenge and extend their learning. The provision of materials and opportunities for children to initiate the use of writing in their play. The provision of resources for children to make spontaneous choices in art and craft activities.

What has improved since the last inspection?

The setting has made generally good progress since their last inspection. Staff have made progress in assessing and recording children's development. Staff training is now identified by managers and staff through an appraisal system. Training is offered both externally and in-house. A range of equipment and resources have been purchased to support planned activities and the celebrations of festivals and special events.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Generally Good
Children's progress in personal, social and emotional development is generally good with some very good aspects, children are confident, well behaved and eager to learn. They show respect for each other and their personal belongings. Children work well independently and in groups and have good relationships with adults and peers.	

COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Generally Good
Children's progress in communication, language and literacy is generally good, children communicate well and are confident speakers, they listen and respond well to others. Many children can recognise and write their own names, however there is little opportunity for children to initiate the use of writing in their role play	

MATHEMATICAL DEVELOPMENT	
Judgement:	Generally Good
Children are making generally good progress in mathematical development. They use number and mathematical language confidently. Many children reliably count and recognise numbers beyond ten, although the more able children are not provided with sufficient challenge to extend their learning in this area. Children learn about shape, size and position through planned practical activities.	

KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Generally Good
Children's progress in knowledge and understanding of the world is generally good, they have regular opportunities to investigate the environment and living things through planned activities such as hatching eggs and visits to the park and zoo. Children talk about past and present events in their lives and learn about the lives of others through topics and visits. Children's skills and confidence with information technology is developing well.	

PHYSICAL DEVELOPMENT	
Judgement:	Generally Good
Children's progress in physical development is generally good, they move confidently and with purpose. The children are provided with regular opportunities to be active both inside and out. Their hand eye coordination is good as the children regularly use a range of tools and equipment.	

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children's creative development is generally good. Children use their imagination in role play, home corner and in making up stories to books without words. Planned	

activities provide opportunities for creative development through music, with singing and instruments and movement and dance and exploring sound and rhythm, however many wall displays are adult led with little evidence that children have spontaneous choices in art and craft activities.

Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y
------------------------------------------------------------------------------------------	---

OUTCOME OF THE INSPECTION
The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT
Plan and provide activities that sufficiently challenge more able children. Provide materials and opportunities for children to initiate the use of writing in their play.