



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118203

INSPECTION DETAILS

Inspection Date 15/08/2003
Inspector Name Susan Elizabeth Tovey

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Greenford Community Centre Summer Playscheme
Setting Address 170 Oldfield Lane South
Greenford
Middlesex
UB6 9JS

REGISTERED PROVIDER DETAILS

Name The Committee of Greenford Community Centre Summer
Playscheme

ORGANISATION DETAILS

Name Greenford Community Centre Summer Playscheme
Address 170 Oldfield Lane South
Greenford
Middlesex
UB6 9JS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greenford Community Centre Summer Playscheme opened in 2000.

It operates from Greenford Community Centre in Greenford. It serves children in the local community. It is registered for 48 children from 5 years to under 8 years of age. Children under 5 years can attend if accompanied by an adult.

The setting supports children with special needs and those who speak English as an additional language.

Greenford Community Summer Playscheme opens five days a week during the month of August. Sessions are from 09:30 to 12:00 Monday to Friday and 13:30 to 16:00 Wednesdays and Thursdays.

Six staff work with the children. All have early years qualifications to NVQ levels 3 and 2.

The playscheme is run by a voluntary organisation and receives funding from the local authority.

How good is the Day Care?

Greenford Community Centre Summer Playscheme provides good quality care

Staff work well as a team to provide a variety of planned activities that are age and developmentally appropriate for the children attending the playscheme.

Children take part in a wide range of well organised activities. They choose their resources and make decisions about their playing indoors or outdoors in the garden.

Excellent organisation of the holiday playscheme enables the staff to work closely with children offering good care and support.

The quality of play opportunities is very good to ensure that children's play experience are both interesting and developmentally stimulating.

Staff have a friendly and approachable manner with the children and parents. The staff give high priority to ensuring children are safe. Children are supervised at all times and staff ensure they are safe both inside and outside.

Risk assessments are in place and these are adhered to. There is a detailed operational plan and all the required documentation is in place. However consent for photographs needs to be included in parental agreement.

There are comprehensive procedures in place to ensure staff have a consistent approach to their work, such as regular staff meetings, induction training for new staff and training programmes. This leads to consistencies in practice.

What has improved since the last inspection?

N/A

What is being done well?

- Children have sufficient space to move around freely and play comfortably with a range of toys and activities. Good use of available play space.
- Staff have a good understanding of children's stages of development. They provide a rich stimulating and supportive environment within which children of all ages can engage in a broad range of creative, cultural and imaginative activities offering a balance of child and staff directed and free play activities.
- Staff have excellent relationships with children,. They talk and play with children a lot and explain how things work. Staff interaction with children is of a high quality and extends children's language and thinking.
- A comprehensive range of health and safety policies that meet legal requirements are in place and fully understood and implemented by staff.
- Positive feedback has been received from the parents questionnaires

What needs to be improved?

- the inclusion of a consent for photographs in the groups documentation, this will ensure parents are in agreement for their children to appear in evidence of activities displayed.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	ensure a written consent form from parents is received before any photographs are taken.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.