



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY257792

INSPECTION DETAILS

Inspection Date 13/08/2003
Inspector Name Carly Louise Thrower

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Schools Out Paston
Setting Address Paston Ridings School
Paston Ridings
Peterborough
Cambridgeshire
PE4 7XG

REGISTERED PROVIDER DETAILS

Name Mrs Karen Woodham

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Schools Out Paston Out of School Club have been operating from their current premises since the beginning of 2003 but have been registered for a few years. It operates from a purpose built mobile in the grounds of Paston Ridings primary school.

Schools Out Paston may care for 32 children age 4 to under 8 years. They also care for children up to 11 years. There are currently 45 children from 4 to 11 years on roll.

All staff hold a level 2 qualification in childcare and 6 members of staff are working towards a level 3.

The club opens five days a week from 3.00pm to 6.00pm term time. During holiday's opening hours are 8.00am to 6.00pm.

How good is the Day Care?

Schools Out, Out of School and Holiday Club provide good care for children. Staff provide an environment which is warm and welcoming. Good use is made of available space both inside and out. Children engage in a broad range of meaningful activities which allow them to make progress in all areas of development. Most documentation is well maintained. However, the accident book has some omissions of the parents signature to acknowledge an entry. The person in charge does not currently hold a level 3 qualification but is working towards completing a level 3.

Staff have positive relationships with children and behaviour is good. Respect is shown for clear behaviour boundaries. Careful consideration is given to children's safety on outings. Children are given individual attention and their needs are met accordingly, including those who attend with special needs. Healthy and nutritious snacks are provided.

A good selection of toys and resources are offered. These include toys which reflect positive images of culture, ethnicity, disability and especially gender. Children play well together and know how to share and take turns.

Positive and friendly relationships exist between parents and staff.

What has improved since the last inspection?

No actions raised at previous inspection.

What is being done well?

- Children are provided with a broad range of meaningful activities, which allow them to make progress in all areas of their development. Children's interest is maintained and they enjoy their play.
- Extra precautions are taken on outings. Children wear cartoon badges bearing the club's contact details on the reverse. Staff have a thorough understanding of safety issues. The premises and staff provide opportunities for children to play with minimum risk.
- Staff at the club care for a child with a severe disability. All staff ensure his individual needs are met. Funding has been secured in order to provide a sensory room for children with Special Needs on the premises.
- Staff have positive relationships with children and behaviour is good. Children have respect for clear behaviour boundaries, are considerate to others and know how to share and take turns.

What needs to be improved?

- the qualifications of the person in charge
- the accident book, to ensure parents sign against each entry.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the person in charge holds a relevant qualification for the post.

7	Ensure parents sign against all entries in the accident book.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.