



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278341

INSPECTION DETAILS

Inspection Date 17/09/2004
Inspector Name Christine Coram

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Puffins Pre-School
Setting Address Immanuel United Reformed Church
120 Southbourne Road
Bournemouth
Dorset
BH6 3QJ

REGISTERED PROVIDER DETAILS

Name The Committee of Puffins Pre-School

ORGANISATION DETAILS

Name Puffins Pre-School
Address Immanuel United Reformed Church
120 Southbourne Road
Bournemouth
Dorset
BH6 3QJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Puffins Pre-School opened in 2004. It operates from a church hall and ancillary rooms in Southbourne, Bournemouth and serves the local community and surrounding area.

There are currently 36 children from 2 to 5 year on roll. This includes 20 funded three year olds and 3 funded four year olds. Children attend for a variety of sessions.

The pre-school opens five days a week during term time. Sessions are from 09.15 until 12.15 with an optional lunch club from 12.15 until 12.45.

Nine part-time staff work with the children. Over half the staff have early years qualifications to level two or three. Two staff are currently working towards a recognised early years qualification.

They receive support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The setting provides satisfactory care for children.

It is developing well under new leadership. A high staff ratio is maintained and there are clear procedures for appointing suitable staff. The environment is very welcoming and well prepared. A good range of equipment is provided and children's records are securely stored.

Staff are vigilant about safety and supervise the children well. There are clear evacuation procedures. However, the group do not have sole use of the whole of the premises and there are some issues about security. There are very clear procedures in place to maintain a hygienic environment, to prevent cross infection and to ensure that any dietary needs are understood and met. Healthy snacks are provided. Written parental consent for the staff to seek emergency medical advice or treatment is not in place for every child.

The individual needs of children are understood and met. The settling-in procedure contributes greatly to this. Staff have a basic understanding of child protection issues and the person in charge is keen to update this knowledge through training.

There is clear planning and a good range of themes and activities offered, although stimulation for the more able children is limited. The staff have a consistent and positive attitude towards behaviour management which is appropriate to the stage of development of the children and effective. Good procedures are in place to identify and offer support to children with special needs and the Special Needs Co-ordinator is confident in her role.

The setting works well in partnership with parents, offering them opportunities to be involved in the work of the group.

What has improved since the last inspection?

not applicable

What is being done well?

- A high staff ratio is maintained and clear procedures are in place to cover any staff absences.
- Staff create an environment which is very child orientated, bright and colourful and welcoming. They prepare the room well which helps to settle the newer children.
- The staff have a consistent and positive attitude towards behaviour management which is appropriate to the stage of development of the children and effective.
- Partnership with parents is clearly a priority of the setting with parents involved in settling their children and given the opportunity to assist within the sessions.

What needs to be improved?

- stimulation for the more able children
- security of the premises
- written parental consent for the staff to seek emergency medical advice or treatment.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Make sure that activities are sufficiently challenging for more able children.
6	Conduct a risk assessment on the security of the premises identifying action to be taken to minimize identified risks.
7	Request written permission from parents of all children for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.