



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281130

INSPECTION DETAILS

Inspection Date	16/11/2004
Inspector Name	Jean Evelyn Thomas

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Little World Nursery
Setting Address	111 Conway Street Birkenhead Merseyside CH41 4AF

REGISTERED PROVIDER DETAILS

Name	The Committee of Wirral Multicultural Organisation 2807273 1019964
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ORGANISATION DETAILS

Name	Wirral Multicultural Organisation
Address	111 Conway Street Birkenhead Merseyside CH41 4AF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little World Day Nursery opened in June 2004. The nursery operates from the main playroom and baby room within the Wirral Multicultural Centre. It serves the local community.

There are 21 children on roll. Children attend a variety of sessions. The setting supports children with special needs and those who speak English as an additional language.

The nursery opens 5 days a week all year round, closes 1 week at Christmas. The nursery opens at 8.00a.m. until 6.00 p.m.

There is 6 full time and 1 part time staff who work with children. Five members are appropriately qualified and 2 are working towards a recognised qualification.

How good is the Day Care?

The Little World Day Nursery provides good quality care.

The facility provides a welcoming setting for both children and parents. The service is well organised. Procedures are in place to promptly have staff vetted however this is not implemented for temporary staff. The staff review the layout of the rooms to ensure children get the best use of the space and resources. The staff work as an effective team and are familiar with the comprehensive policies and procedures. There is an extensive stock of equipment which is readily accessible to the children including resources to promote diversity in our society. The systems for keeping records are good. There are good systems in place to protect children, including the CCTV camera's and the risk assessment. Staff give priority to ensuring a high level of supervision. Qualified first aiders are on duty at all times. Staff develop children understanding of good hygiene practices. Information is kept which ensures children's individual needs are met. Staff have a good understanding of child protection issues, although the procedure lacks detail of notifying Ofsted when required. The nursery provides snacks and ensures children's dietary needs are met. All staff have completed the food hygiene training. The nursery provides a stimulating and challenging range of activities and experiences. These offer all children opportunities to develop their understanding of their own community and the wider world. The children have opportunities to develop their imagination and creativity. Formal planning of activities is in place, however lacks detail particular for

the under two's. The staff use observations to plan for the children's next stage of development. Positive strategies are used to encourage children's behaviour. Staff listen to the children and treat them all with respect. There is a commitment to work in partnership with parents. Good communication exists between parents and staff either verbally or in written format.

What has improved since the last inspection?

This is the services first inspection since registration.

What is being done well?

- The quality of partnership with parents. The parents are welcomed in the nursery and spoke highly of the staff. Information is shared with them on their child's progress in both verbal and written format. Written information about daily and planned activities, linking into the learning goals is on display. The nursery launched its newsletter which parents confirmed that found both interesting and useful.
- The positive interaction between the children and staff through play, communication and appropriate affection gives children a sense of belonging and helps to make them feel secure and encourages their learning potential.
- Good organisation which is achieved though a number of factors. The consistent implementation of the policies and procedures which are reinforced at regular team meetings. Staff working well together as a team for the well being of the children. The positive support from the management resulting in confident and knowledgeable staff. A willingness to review practice and organisation to ensure the service is making the best use of the facilities.

What needs to be improved?

- Procedure for temporary staff clearances,
- planning of activities for the under 2's to be further developed,
- child protection procedure to ensure it included notifying Ofsted as required.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that there are procedures in place for temporary members of staff to complete the relevant clearance forms.
3	Further develop the system for planning activities for children under 2 years, which is appropriate for their stage of development and based on their individual needs.
13	Ensure procedure includes the requirement to notify Ofsted if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.