



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 142856

### INSPECTION DETAILS

Inspection Date	13/07/2004
Inspector Name	Sara Bailey

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	YMCA Pre-school
Setting Address	Lisieux Way Taunton Somerset TA1 2LB

### REGISTERED PROVIDER DETAILS

Name	YMCA Board of Management
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### ORGANISATION DETAILS

Name	YMCA Board of Management
Address	Lisieux Way Taunton Somerset TA1 2LB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The YMCA Pre-School opened in 1978. It operates from a dedicated room at the rear of the YMCA building, in the Blackbrook area of Taunton and serves the local area.

There are currently 78 children from two to five years on roll. This includes 33 funded three year olds and 25 funded four year olds. The setting supports children with special needs but no children currently attend that speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 until 15:15. Children attend for a variety of sessions within these times. Morning sessions finish at 11:45. Afternoon sessions begin at 12:45 with lunch sessions provided in between.

Three part time and five full-time staff work with the children. The YMCA board of management oversees the running of the group. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The YMCA pre-school provides good quality care for children.

Sessions are well organised with good staff deployment. Children have easy access to their resources within a bright and cheerful environment, decorated with their art work and posters to create a warm, welcoming, child friendly atmosphere. Staff are committed to training and most of the documentation reflects their professionalism with comprehensive record keeping.

The children are safe and well cared for with good levels of security and supervision in place. Staff are vigilant about all aspects of health and safety. Healthy eating is promoted exceptionally well through good practices and information displayed. Staff are very knowledgeable about child protection issues and keep up to date with local procedures.

The play and learning experiences for children are well planned and link to current topics across all areas of development. The activities are exciting with good adult support to ensure children's individual needs are met effectively. Children with special needs are particularly well supported with positive images reflected through

resources and staff using sign language routinely. Staff interact well with the children and give much praise which results in happy, confident children.

Partnership with parents is positive with daily, informal information sharing and good use of newsletters and notice boards. The key worker system is effective and staff ensure they liaise regularly with parents about individual's progress.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The environment is bright and cheerful with beautiful displays of the children's own art work on the walls and ceiling. The room is well laid out with easy access to resources creating a child friendly, welcoming atmosphere.
- There is a strong emphasis on healthy eating. Children make fruit salads and other healthy options for their snack. They are educated through posters, discussions and the positive activities that are planned which have been promoted by staff training.
- Children with special needs are well supported. Their individual needs are identified and met well and overseen by an enthusiastic Senco. Parents and other professionals are worked with in partnership, resources reflect positive images of disability. Staff are trained in Somerset Total Communication and use signing routinely.
- Staff are vigilant about all aspects of safety. There are thorough risk assessments in place for the premises and equipment which are regularly reviewed. Door security and children's arrival and departure is well monitored and contingency plans in place for all eventualities.

#### **What needs to be improved?**

- the evidence that policies have been regularly reviewed
- the recording of significant incidents to ensure sufficient detail is supplied.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	keep a sufficiently detailed record of significant issues and share this with parents

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*