



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 254024

DfES Number: 500304

### INSPECTION DETAILS

Inspection Date 27/11/2003  
Inspector Name Margaret Elizabeth Roberts

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Clenchwarton Playgroup  
Setting Address Memorial Hall  
Blackhorse Road, Clenchwarton  
KING'S LYNN  
Norfolk  
PE34 4DN

### REGISTERED PROVIDER DETAILS

Name The Committee of Clenchwarton Playgroup 1027273

### ORGANISATION DETAILS

Name Clenchwarton Playgroup  
Address The Memorial Hall  
Black Horse Road, Clenchwarton  
King's Lynn  
Norfolk  
PE34 4DN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Clenchwarton Pre-school opened in 1968. It operates from one room in the village hall in Clenchwarton. The pre-school serves the local area and surrounding villages.

There are currently 32 children from 2.5 to 5 years on roll. This includes 16 funded 3 year olds and 2 funded 4 year olds. Children attend for a variety of sessions.

The group opens 5 days a week during school term times. Sessions are from 09:30 until 12:00.

Six full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Child Care partnership (EYDCP).

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The provision for nursery education at Clenchwarton pre-school is very good. It enables children to make very good progress towards the early learning goals in all areas of learning.

The quality of teaching is very good. Staff have a sound knowledge of the early learning goals and plan a variety of practical activities and understand what children learn from them. Resources are of good quality and well organised to increase children's independence in an interesting and stimulating environment. Staff show an interest in the activities, which are presented in an enthusiastic and lively manner. Staff interact well with children, they ask questions to encourage them to find out about things and talk about what they are doing. They encourage children to talk about themselves and introduce them to our diverse culture by celebrating different types of festivals and through role play. Good planning ensures that all areas of learning are covered. Staff observe and make notes of children's progress in each of the six areas, which provide a secure basis on which to plan the next steps in children's learning.

There are currently no children in attendance with special needs although systems are in place to provide support.

The leadership and management of the pre-school is very good. The supervisor, staff and committee work well together as a team to provide good care and education for the children attending. They are aware of their roles and responsibilities. Staff are secure in their knowledge of childcare and education and confident in their teaching methods.

Partnership with parents is very good. They are well informed about the pre-school's activities and routines through information sharing. Parents are welcomed into the group and encouraged to share information about their children. Well recorded observations keep parents informed of their children's progress. Parents form the management committee are pro-active in raising funds for the benefit of the group.

### What is being done well?

- Children are motivated to learn through practical activities which are well organised by an effective staff team to support the children's learning and help them make good progress towards all areas of the early learning goals.
- The commitment of both staff and parents to improve the education and care of the children attending which leads to good relationships.

### What needs to be improved?

- opportunities for children to use subtraction and to access the book corner independently.

**What has improved since the last inspection?**

At the last inspection the group were asked to give more attention to large physical play. Very good progress has been made in this area resulting in the group investing in more equipment and using the outside area to better advantage, such as providing props for when children are riding bikes.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident joining in with activities and talking about themselves. They play well together, are beginning to make friendships and will often initiate role play. Children sustain interest at a chosen activity showing curiosity and excitement. Children are very well behaved and respond positively to staff, listening to instructions and carrying them out. Children have personal independence; they serve themselves at snack time, go to the toilet unaided and are able to dress themselves.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children interact well with adults and peers. They listen intently to stories and are able to recall and relay the story back to staff however they do not always access the book corner independently. They know that print reads from left to right and can explain what is happening in the pictures. Children are able to link sounds to letters and will sound out their names. Children enjoy writing and hold pencils correctly. They have begun to write their names and some can form recognisable letters.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children show interest in number, they are able to recognise and match numbers with ease. They join in with counting songs and will count how many pieces of furniture in the doll's house. Children are beginning to use calculation and can sort shapes into the different categories. They realise when there are too many at an activity, for example, when there is only enough room for 2 children, but use simple subtraction.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are curious to find out more about what is happening around them by asking and answering questions. They investigate why things work better than others, for example, a battery-operated fan as opposed to a paper one. Children build and construct with a range of materials. They use the computer equipment with ease. Children talk about themselves and recall past events. They help to care for living things, for example, the land snails, and are very interested in the eggs they had laid.

**PHYSICAL DEVELOPMENT**

|            |           |
|------------|-----------|
| Judgement: | Very Good |
|------------|-----------|

Children have a wide range of equipment to use both indoors and out. They move confidently with control showing an awareness of space during games and activities. They have good co-ordination both in large and small motor skills, using small tools well and safely, riding bikes forwards and backwards and negotiating around obstacles. They can change direction when running and have balancing techniques. Children have some knowledge of their own health and bodily awareness.

**CREATIVE DEVELOPMENT**

|            |           |
|------------|-----------|
| Judgement: | Very Good |
|------------|-----------|

Children have opportunity to explore different types of media. They are able to recognise colours and describe different textures such as sand, dough and foam. They are able to construct in 2 or 3 dimensions and choose materials to make collages expressing themselves freely. Children enjoy music and sing along to tapes being played. They use a variety of musical instruments and match movement to song. Children express themselves through role play, organising and acting out the parts.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report but consideration should be given to the following:
- provide opportunities for children use subtraction and access the book corner independently.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*