



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 322059

### INSPECTION DETAILS

Inspection Date	15/09/2004
Inspector Name	June Rice

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sunshine Kids Pre-School
Setting Address	Newgate Pontefract West Yorkshire WF8 1NB

### REGISTERED PROVIDER DETAILS

Name	Ms Julie ann Smith
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sunshine Kids Preschool has been registered since 1996. It is located in Pontefract and serves the local area.

Sunshine Kids Preschool is situated within Centre Methodist church hall. There is one main care room, access to toilet facilities and outside play area. The preschool opens five days a week during school term time. Sessions are from 09:30 to 15:00 hours Monday, Wednesday, Thursday and Friday and 09:30 to 12:00 hours Tuesday.

They are currently caring for 40 children of which 20 three-year olds are in receipt of nursery education funding.

Sunshine Kids Preschool full day care on one premise with children attending for a variety of sessions.

The setting currently supports children with special needs and one child who speaks English as an additional language.

Eight part-time/full time staff work with the children. Four of the staff have early years qualifications to NVQ level 2 or 3 and two staff are currently working towards a recognised early years qualification. The setting receives support from the Local Authority.

### How good is the Day Care?

Sunshine Kids Preschool provides good care overall for children. There is a warm, welcoming atmosphere with a small selection of children's work on display and children observed are settled, happy and confident. Staff work well as a team and are familiar with the policies and procedures. There is a commitment to personal and professional development of staff.

Staff have specific training in and displayed a positive attitude towards child protection, equal opportunities and special needs. This has a very positive impact on the service offered and ensures individual needs of the children are met well. Safety for children is priority, there is a clear procedure for the arrival and collection of children, daily visual checks and periodic written risk assessments are carried out to ensure precautions are taken to reduce risks. Staff have a good understanding of health and safety actively promoting good health and hygiene practices. Children

enjoy regular visits from other professions to further develop their awareness and understanding of health and safety.

Enthusiastic, committed staff make effective use of space, toys and activities providing a stimulating and accessible environment. Resources provide a good, balanced range of activities that promotes learning in all areas including a wide range of festivals, cultures and ethnicity to develop children's knowledge and understanding of their world. They are well organised and easily accessible by children to encourage choice and independence. Children are generally well behaved but staff need to take a more active approach to observing and dealing with behaviour.

Nursery staff have good relationships with parents whose involvement is valued and encouraged. All required documentation is in place and parents are kept well informed of their children's progress, receive newsletters and copies of the provisions policies and procedures to ensure they have a clear understanding of the services offered.

#### **What has improved since the last inspection?**

'not applicable'

#### **What is being done well?**

- The commitment to the development of staffs skills and knowledge encourages staffs motivation and enthusiasm.
- The good use of space, toys and activities provides a stimulating and accessible environment that promotes children's independence, confidence and personal development.
- The staffs interaction with children supported and helped them feel confident in their environment.
- The relationships with parents. Information provided to parents values and actively encourages involvement in their children's development and ensures they have a clear understanding of the services offered.
- The good awareness of safety, ensures precautions are taken to reduce risks inside and outside

#### **What needs to be improved?**

- Staff's observation and pro-activeness in dealing with unacceptable behaviour

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Ensure all staff are pro-active in observing and dealing with unacceptable behaviour

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*