



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 154414

INSPECTION DETAILS

Inspection Date	28/09/2004
Inspector Name	Stephanie Graves

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Windmill Nursery
Setting Address	London Road Stone Dartford Kent DA2 6BA

REGISTERED PROVIDER DETAILS

Name	The Committee of Windmill Nursery
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ORGANISATION DETAILS

Name	Windmill Nursery
Address	Brent County Primary School London Road, Stone Dartford Kent DA2 6BA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Windmill Nursery opened in 2001 after moving from premises nearby. The setting operates from a unit within the grounds of Brent County Primary School, in Dartford. It is managed by a committee of parents and serves a diverse urban area.

There are currently 60 children from two to five years on roll. This includes 42 funded 3-year-olds and 10 funded 4-year-olds. Children attend for a variety of sessions. The setting supports seven children with special needs and seven children who speak English as an additional language.

The group opens five days a week, for two sessions daily, during school term times. Sessions are from 9:20 to 11:50 and 12:50 to 3:20.

There is one full time member of staff; eight part time staff and one volunteer working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Windmill Nursery provides good quality care for children. Staff work very well as a team and offer a warm and welcoming environment to children and their families.

The day care is organised well. The majority of staff are qualified to the required level. A range of policies and procedures are available to parents, but there is currently no written procedure to be followed in the event of a child failing to be collected. Daily attendance records are in place, but do not show clear arrival and departure times. Toys and equipment are checked regularly.

Children are safe and well cared for. The premises are secure and children are supervised at all times. An emergency evacuation procedure is practised with the children. Accident and medication records are in place, but the medication records lack the necessary detail. The majority of staff have current first aid training. Children's dietary requirements are met in agreement with parents. A written child protection procedure is in place and the manager has a positive attitude towards updating staff training to current requirements. Children with special needs are supported very well.

The toys and activities provided, help all children develop in all areas of learning.

They are able to move around the premises and freely choose their own activities, as well as learn through themed and adult initiated experiences. There is a range of books and resources representing positive images of race, culture, gender and disability. Staff are good role models. They spend time talking, singing and playing with the children and praise their achievements and good behaviour.

The partnership with parents is good. A range of written information is available and staff ensure parents receive regular information regarding children's progress. Parents feel included, informed and confident about the care and education provided.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The setting is well organised. Staff work well as a team. They provide a warm and welcoming environment for all children and their families. The majority of staff have current first aid training. The manager has a positive attitude towards updating any necessary training, to current requirements. Children can play and learn with professional and caring support.
- There is a good range of toys, resources and experiences on offer. Many of these reflect positive images of equality. Children are free to access and explore whatever interests them. Attractive labels, mobiles and pictures around the room, ensure all children can identify and communicate about their choices. Opportunities to sing and recite action rhymes, are enjoyed by staff and the children. All children can learn and development in a safe, secure and stimulating environment.
- The provision for children with special needs is very good. Parents and outside agencies are included and involved wherever necessary. All relevant records and documents are in place. Through careful planning, staff ensure children with special needs are offered the same opportunities to play and develop, as their peers. All children are valued as individuals and their needs are addressed.
- The partnership with parents is very good. Written information keeps parents informed about the care their children receive. They are invited into the setting to share their special knowledge and skills and their children's records are shared with them. Written evidence shows that parents feel supported, included and informed about the care provided. Children receive consistency of care.

What needs to be improved?

- the documentation, to ensure relevant original paperwork is readily available for inspection

- the medication records, to show consecutive entries, which are countersigned by parents
- the training, to ensure staff update their knowledge to current requirements.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Update child protection training to current requirements.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.