



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY270365

### INSPECTION DETAILS

Inspection Date 12/02/2004  
Inspector Name Lesley Anne Cannon

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Bright Beginnings  
Setting Address North West Kent College  
Oakfield Lane  
Dartford  
Kent  
DA1 2JT

### REGISTERED PROVIDER DETAILS

Name North West Kent College

### ORGANISATION DETAILS

Name North West Kent College  
Address Oakfield Lane  
Dartford  
Kent  
DA1 2JT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bright Beginnings Day Nursery opened in 2003. It operates from a purpose built property, on the Dartford Campus of North West Kent College, Dartford.

The nursery operates throughout the year and serves the local area.

Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

There is a large staff group. Only two staff do not hold a qualification, others hold a relevant child care NVQ level 2 or higher.

The setting receives support through a teacher from the Early Years Development and Childcare Partnership (EYDCP), the Pre-school Learning Alliance Development Worker (PDW) and additional support is provided by the college.

### How good is the Day Care?

Bright Beginnings provides good quality care for children.

They have a comprehensive set of policies and procedures for both parents and staff. The staff are organised and work well together as a team. The majority of staff hold a relevant child care qualification and first aid, with some staff currently receiving training.

The nursery is split into two areas. One building is for sole use of children aged two to five years, with relevant facilities. The other building caters for babies from birth to two years, with a sleeping room and two play rooms. This building also has kitchen, laundry and office space. Both buildings share an enclosed outside play area.

They offer a warm and welcoming environment for children. Staff operate a rota ensuring children are supervised at all times. Routine risk assessments are carried out to ensure all health and safety procedures are operating.

Children are provided with a wide range of activities, both structured and free play. Attention needs to be given when selecting activities to ensure children have access to equipment that reflects anti-discriminatory practice. The staff have good relationships with the children and are consistent in managing behaviour.

Staff form good working relationships with parents helping children to settle and feel confident in the setting, however not all parents receive written information about their child's progress.

**What has improved since the last inspection?**

Not applicable

**What is being done well?**

- There is a comprehensive set of policies that staff work to and this ensures the children's safety is paramount.
- Children have access to purpose built premises, giving them a safe child friendly environment.
- The staff work well together as a team, offering one another support and sharing their skills.

**What needs to be improved?**

- the information provided to parents for the children under two about their child's progress.
- the equipment that reflects equal opportunities especially for children aged between two and five years.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Extend the range of toys and equipment for all children that promotes equality of opportunity and anti-discriminatory practice

12	Ensure that the parents of children aged under two years are kept fully informed of their child's progress
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*