



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113439

INSPECTION DETAILS

Inspection Date 15/10/2004
Inspector Name Judith Margaret Reed

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Climbing Bears
Setting Address School Field, Newpound Lane
Wisborough Green
Billingshurst
West Sussex
RH14 0EE

REGISTERED PROVIDER DETAILS

Name The Committee of Climbing Bears Pre School 1000438

ORGANISATION DETAILS

Name Climbing Bears Pre School
Address School Field
Newpound Lane, Wisborough Green
Billingshurst
West Sussex
RH14 0EE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Climbing Bears Pre-school opened in 1970. It operates from two rooms in a mobile classroom within the grounds of Wisborough Green Primary School, Billingshurst, West Sussex. The Climbing Bears serves the local community.

There are currently 26 children from 2 to 5 years on roll. This includes 14 funded 4 year olds and 5 funded 4 year olds. Children attend a variety of sessions. The setting is able to support children with special needs and those who have English as a second language. The group opens 5 days a week from 9.00 to 13.00.

Nine part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two members of staff are currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The Climbing Bears pre school provides good quality sessional care for children.

The experienced and trained staff team provide a planned and child centred environment for children. All required policies are in place although some procedures and recording require further detail.

Staff have good awareness of children's safety and promote a healthy lifestyle. There is good awareness of child protection matters.

Staff provide a balanced choice of activities for children where individual needs are acknowledged. Children are encouraged to take part in all activities. The behaviour management policy is not consistently applied at all times and a review is required.

Parents are encouraged to be involved in their children's learning and are kept informed through regular meetings with staff, newsletters and the parent's notice board.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff are well trained and experienced in caring for young children. They provide a rich, child centred and welcoming environment for children where the outside play area is particularly well planned. All required policies are in place.
- The staff are aware of children's safety at all times and promote health and hygiene through good routines. They provide a healthy snack and drinks are available at all times throughout the session. Staff have good awareness of child protection procedures and a recent in house training session has enhanced their knowledge.
- Staff provide a well planned and balanced curriculum for children. The children are able to choose from a wide range of toys and activities. Staff acknowledge children's individual needs and discuss them with their parents. They ensure each child's needs are met and encourage them to take part in all activities.
- Parents are encouraged to be involved in their children's learning and have regular meetings with staff. They are also involved through committee membership. Staff keep parents informed about the planned programme of activities through the newsletter and the parent's notice board.

What needs to be improved?

- consistent application of the behaviour management policy.
- recording of full details of all visitors to pre school.
- signature of acknowledgement of medication administration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Record full details and times of arrival and departure of visitors to pre school.
7	Ensure medication record is signed by parent following administration of medication.
11	Ensure behaviour management policy is consistently applied at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.