

DAY CARE INSPECTION REPORT

URN 156657

INSPECTION DETAILS

Inspection Date 31/10/2003

Inspector Name Patricia Ann Edward

SETTING DETAILS

Day Care Type Out of School Day Care

Setting Name Kool Crew

Setting Address The Canons Leisure Centre

Madeira Road

Mitcham Surrey CR4 4HD

REGISTERED PROVIDER DETAILS

Name Greenwich Leisure Limited IP27793R

ORGANISATION DETAILS

Name Greenwich Leisure Limited

Address c/o Phil Donnay, Head of Business Administration

Middlegate House 1 Seymour Street

London SE18 6SX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kool Crew Out of School group opened in 2000. It operates from all areas of Canons Leisure centre in the Mitcham area. The scheme primarily provides sporting activities for children, within the leisure centre. However the scheme also provides a range of other activities and entertainment for the children. These include use of the castle canons ball pool activity centre, circle games, drama sessions, art and craft activities.

The scheme serves the needs of the local community.

There are currently 80 children from 5 to 12 years on the role. Children attend a variety of sessions.

The group opens 5 days a week during school holidays. Sessions are from 8.00 till 18:00.

Eleven part-time and full time staff work with the children. Over half the staff have appropriate teaching and coaching qualifications. Three members of staff are currently working towards a recognised qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP)

How good is the Day Care?

Kool Crew holiday play scheme provides satisfactory care.

The environment is warm and welcoming and a regular routine enables children to feel secure within their surroundings. There are various policies and procedures in place, however a few lack detail. Staff work well as a team, and are clear about their roles and responsibilities.

Most aspects of health and safety are adhered to, however there are a few issues that need to be addressed. The boy's toilet area requires attention in regards to cleanliness. Activity safety procedures are detailed and are promoted by staff and as a result of this, children have developed a good awareness of safety issues when engaging in sports activities. They promote equal opportunities in their policies, however anti-racist and anti-discriminatory resources need to be developed. Children are offered a range of activities that are open to all regardless of gender or ability. Staff have an awareness of child protection, however recording systems need to be developed and local area child protection committee guidelines need to be

obtained.

There is a range of toys and equipment provided for the children which is safe, stimulating, clean and well maintained. There is nonetheless a lack of opportunities for children to engage in imaginary play. Staff develop good relationships with the children. They get to know the children through talking to them, listening and valuing their comments, and responding to their interests. Children interact well with their peers; they speak confidently and share resources and equipment. There are clear procedures and behaviour boundaries that are understood by the children and staff.

Parents are warmly welcomed by the staff and are informed about the activities provided and have access to most of the groups' policies and procedures.

What has improved since the last inspection?

At the last inspection the group agreed to complete a variety of actions pertaining to developing their documentation. There are now a variety of systems, policies and procedures in place. Children's hours of attendance are recorded appropriately and the complaints procedure is in place and is clearly on display for parents information with the required details of the regulator. Parents also have access to range of polices and procedures that are displayed. The group has also increased it's commitment to children's well being and developed an appropriate procedure for administering medication and devised a Special Needs statement. There was none the less one recommendation that has had to be extended regarding requesting parental consent to seek medical treatment or advice.

What is being done well?

- Staff communicate and interact well with children, they listen and value the children's comments.
- Appropriate use of space to enable children to have opportunities to engage in a variety of sports activities.
- Detailed operational plans are in place to ensure safety when children engage in specialist activities.
- Staff have a good understanding of equal opportunities and a commitment to the inclusion of children with special needs
- There are clear procedures and behaviour boundaries that are understood by children and staff as a result this reflected in the children's behaviour.

What needs to be improved?

- Planning to ensure children engage in a well-balanced range of activities that develop imaginary play.
- The safety of electrical plug sockets and access to hazardous materials.
- Documentation to include parental consent to seek emergency medical

treatment/advice, a system for recording concerns of a child protection nature and also a copy of local Authorities Area Child Protection Committee guidelines.

- Documentation to include a separate system for recording accidents occurring on the premises and a policy, which covers the provisions commitment to anti-bullying.
- play provision to include an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
14	Develop a separate system for recording accidents.	31/10/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
7	Request written permission from parents for seeking emergency medical advice or treatment	
7	Devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it	
9	Develop an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice	
11	Develop a policy, which covers the provisions commitment to anti bullying.	

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.