



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 251706

### INSPECTION DETAILS

Inspection Date 14/09/2004  
Inspector Name Caroline Wright

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Wacky-Snacky Club  
Setting Address Vicarage Road  
Newmarket  
Suffolk  
CB8 8JE

### REGISTERED PROVIDER DETAILS

Name The Committee of Wacky-Snacky Club

### ORGANISATION DETAILS

Name Wacky-Snacky Club  
Address Vicarage Road  
Newmarket  
Suffolk  
CB8 8JE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Wacky Snacky Club Out of School Club opened in 1998. It operates from the main hall and one room in All Saints Primary School, close to the town centre of Newmarket in Suffolk. The club serves the local and surrounding areas.

There are currently 52 children from five to eight years on roll. The group provides support for children who have special needs and for those who speak English as an additional language.

The group opens five days a week during school term times only. Sessions are from 07:30 until 08:35 and 15:00 until 17:00. Children attend for a variety of sessions.

Four members of staff work with the children; all of them have either level 2 or 3 early years and play work qualifications.

### How good is the Day Care?

The Wacky Snacky Club provides satisfactory care for children aged five to under eight years.

Staff supervise children well and maintain good adult to child ratios. All areas of the premises are safe and most of the essential documents are in place. An induction procedure is in place to help new staff learn about their role, and all members of the team are aware of their responsibilities.

Relationships between adults and children are good. Children initiate conversations and adults are interested in what children say and do. An adequate range of resources and equipment is available, but they are not always used to their best advantage to enable children to have equal opportunities to pursue their own interests and become independent. The play area is not prepared before children arrive and the range of activities provided is limited. Staff provide children with nutritious snacks and drinking water is accessible to the children at all times. Suitable arrangements are in place to ensure children's health and hygiene. There is a satisfactory system to provide support for children with special educational needs and those who speak English as an additional language

Partnership with parents is satisfactory. Parents know what is going on through regular newsletters and a Parents' Information leaflet. They discuss their children with the staff at hand over times.

### **What has improved since the last inspection?**

At the last inspection the group agreed to a number of actions.

The club no longer offers children the opportunity to swim in the school pool as there is no suitable life guard in case of emergency. The outside play area is now securely fenced and safe for children to use. Staff provide children with fresh fruit each day and a choice of healthy snacks; an increased range of resources have been provided to promote positive attitudes towards diversity and to reflect all members of society. A policy for administration of medication has been introduced and staff obtain written permission from parents prior to administering medicine. However, there is not a system to record each dose of medicine staff administer or to record parents' acknowledgement of the administration; this will be carried forward as a recommendation from this inspection.

### **What is being done well?**

- Staff are all very experienced in working with young children, and all of them hold qualifications in both early years and play work. All members of staff are positive about the benefits of regular training to develop their skills and they attend a range of suitable courses to extend their knowledge further.
- The out of school club pays good attention to the safety of children. A clear risk assessment document addresses all of play areas that children use and these areas are checked before each session begins. All staff are made aware of how they will ensure the health and safety of children during their induction training. They have a member of staff who is trained and tested as 'suitable' to drive the County Council mini bus for outings and children are well supervised at all times.
- The out of school club makes good arrangements to ensure that children's dietary needs are met. They discuss special diets and allergies with parents and record them on children's individual records. Children are able to access drinking water freely so that they remain well hydrated and they choose from a wide range of drinks to have with their afternoon tea. Healthy eating is promoted and children are provided with fresh fruit, together with toast or sandwiches each day at 4.00 o'clock.
- Staff use a wide range of appropriate strategies to help children to learn to co-operate with each other and to understand what is expected of them. They establish an environment where children are respected and their comments are taken seriously. Staff work together as a team and discuss any concerns with parents to ensure a consistent approach to behaviour management.

### **What needs to be improved?**

- the range of activities set out before children arrive each day, so that all areas of learning are covered, and the play space is interesting and welcoming to children

- documentation, so that all essential documents and records to maintain children's safety and welfare are in place.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Provide a wider range of activities and play opportunities.
4	Make sure the play space is welcoming to children when they arrive by preparing activities and arranging furniture as soon as possible.
14	Updated documents to be maintained on the premises and include the name and address of the registered provider (committee members); parents' permission to seek emergency medical treatment or advice; and a system to record each dose of medication administered with parents' signature acknowledging the dosage.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*