



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268939

INSPECTION DETAILS

Inspection Date 18/02/2004
Inspector Name Rachel Ruth Britten

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kids Unlimited Nurseries
Setting Address Crewe Business Park
Coppicemere Drive
Electra Way
Crewe, Cheshire
CW1 6GZ

REGISTERED PROVIDER DETAILS

Name Kidsunlimited 2102771

ORGANISATION DETAILS

Name Kidsunlimited
Address Kids of Wilmslow Ltd, Westhead
10 West Street
Alderley Edge
Cheshire
SK9 7EG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids Unlimited, Crewe, offers full day care for children aged from birth to eight years and is registered to provide full day care for no more than 132 children under 8 years; of these, not more than 96 may be under 2 years at any one time.

The nursery is located in purpose built premises within the Crewe business park, which is on the outskirts of Crewe town centre, and within walking distance of the railway station, local businesses and college.

The nursery operates from Monday to Friday, from 07.30 to 18.00, and is open for 52 weeks of the year, closing only for statutory bank holidays.

Children aged under two years are cared for on the ground floor, within eight group rooms, children aged over two years are cared for on the first floor in two group rooms. The children have access to appropriate nappy changing facilities, toilet and hand washing facilities. There is also access to outdoor play space, which includes both safe surface and grassed areas.

Meals are prepared from the nursery kitchen, there is also a milk kitchen for the preparation of babies' bottles.

Staff are appropriately qualified. On the day of inspection, approximately thirty children between the ages of naught to five years were present.

The nursery have applied for funding for nursery education for three and four-year-olds, and as such will have access to a Foundation Stage teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Overall the day care is judged to be good.

The organisation of the day care is generally good, with full child details and consents obtained from parents, thorough planning of activities and the recording of children's progress. Most policies are displayed for parents, although the procedures for lost and uncollected children should be added to these. Staff ratios must always be met and daily registers kept accurate and up to date.

The environment is good, with all new furniture and equipment in the carefully

designed building. Emphasis is given to care of the environment, using recycling and non-toxic, renewable resources where possible.

The safety and care of children is good, supported by well planned routines for cleaning, maintenance, and toileting/nappy change. Staff are committed to keep children safe inside and outside, and security is well managed.

Children eat healthy and nutritious food and drinks and their individual needs for diet, sleep, learning and settling are met, especially when staff are one to one with children.

Child protection knowledge is satisfactory, and the policy is displayed.

The range and quality of the activities is good, with particular strengths in the use of natural objects and learning about the world around us, including Sign Language, Yoga, and French.

Good behaviour is praised, and children are given clear instructions, although improvements in behaviour management are needed in group times with the older children.

The partnership with parents appears strong, with open communication seen between staff and parents. Questionnaires express that staff are caring, friendly, approachable and that they entertain, educate and feed children well, giving them plenty of outside exercise.

What has improved since the last inspection?

Not applicable

What is being done well?

- the thorough activity planning so that children are involved in a wide range of activities which promote their learning, social skills, and awareness of the world around them
- the use of natural objects to stimulate and interest babies, and the use of music and aromatherapy to provide a calm environment for children
- the provision of a safe, clean, welcoming, low risk environment, with suitable furniture and equipment, where children are safely cared for and have plenty of outside and inside play place
- the provision of healthy and nutritious food and drinks
- the wide range of resources and opportunities to learn about other cultures and disability
- the interaction with parents, to ensure that they receive feedback about their child's progress, and are welcomed into the nursery
- the systems for obtaining, storing, and using relevant details about children's needs, so that parent consents are in place and contact information is

available and up to date at all times

What needs to be improved?

- the daily registers, so that they are available, accurate, and up to date at all times in case of emergency or dispute
- the staff/child ratios, to ensure these are maintained at all times
- the strategies for managing behaviour in group times, thereby further improving the learning time for children
- the availability of all policies, so that all of the information parents may need to view is available for them

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that daily registers are available in the relevant rooms from the beginning of the day, and that they are accurate and up to date at all times
2	ensure that staff ratios are maintained at all times
11	ensure that strategies for managing behaviour in circle times are appropriate so that good behaviour can be promoted
12	ensure that all policies, including the lost and uncollected child policies, are available to parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.