



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 223582

### INSPECTION DETAILS

Inspection Date	22/05/2003
Inspector Name	Josephine Mary Williams

### SETTING DETAILS

Setting Name	Playstation Day Nursery
Setting Address	Forest House, The Homend Ledbury Herefordshire HR8 1AR

### REGISTERED PROVIDER DETAILS

Name	Miss Ann Brennan
------	------------------

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

<b>Information about the setting</b>
--------------------------------------

<p>Playstation Nursery has been open since 1991. It operates from its own premises on the outskirts of the market town of Ledbury. The premises comprises of baby play and sleep rooms, pre-school area with a messy play room, computer room, home corner and activity room. There is also a dining room, kitchen, laundry, toilet facilities and office. Outside play is available in separate areas for babies and older children. This area is safe and secure. The nursery is registered to provide care for 40 children aged between three months and eight years. Out of school provision is also included for a small number of children, mainly siblings of younger children attending the nursery. The nursery opens five days a week through out the year with exception of bank holidays and Christmas. Opening times are between 8 am and 5.45pm. Eight members of staff, as well as the proprietor, work in the pre-school and baby rooms, assisted by five other members of staff including the cook, who provide lunch time cover. All the nursery staff are qualified to minimum requirements and above, level 3 NVQ or NNEB. The nursery works in partnership with a local training organisation who provides the majority of training, and are able to offer placements to students. The nursery is in receipt of the nursery education grant for funded three and four year olds and belong to the local Early Years Development and Childcare Partnership(EYDCP). They welcome and support children with special needs but currently do not have any children with English as an additional language.</p>
--

<b>How good is the Day Care?</b>
----------------------------------

<p>Playstation Nursery provides satisfactory care for children. The premises are safe, clean and very secure. They have clear routines, helping the children to feel secure and good use is made of all available space, particularly in the pre-school group. The nursery has made great efforts to establish excellent hygiene routines, both domestically and with the children, developing their understanding of the need for good hygiene practices. The nursery has a wide and varied range of good quality toys and equipment incorporating all stages of developmental need. These are easily accessed by the children from babies right through to older school age children. The purchasing of equipment has been thought through sensitively to incorporate the needs of all children, including those with additional needs and minority groups. The staff work hard to establish good working relationships with parents. They are friendly and professional in their approach and strive to keep parents well informed of nursery policies. They also have sound systems in place for discussing with parents their child's individual needs and sharing information at the beginning and at the end of the day. Staff work well together. This is a direct result of</p>
--

yearly appraisals, regular team meetings and induction.
---

<b>What has improved since the last inspection?</b>
---

Hand washing procedures have greatly improved. Routines are included in the operational plan and were observed in practice by staff and children. The procedures to consider who is responsible for the care of children during transit to after school club have been considered, put into action and OFSTED informed in writing.
--

<b>What is being done well?</b>
---------------------------------

The documentation and procedures are well thought through and put into action, particularly Health and hygiene. (Standard 7) The partnership with parents is good. There are systems in place for regularly sharing information. (Standard 12) There are high expectations from staff for good behaviour. (Standard 11) The programme of staff training, assessment and appraisal. (Standard 9) The respect for children's individual needs, encouraging independence and self esteem. (Standard 11) The cooked nutritious meals at midday. (Standard 8) The safety of children, toys and equipment. (Standard 6) The imaginative use of space. (Standard 2)
--

<b>What needs to be improved?</b>
-----------------------------------

the procedures for settling children to sleep;(Standard 2) the checking of equipment through thorough regular risk assessment; (Standard 6) the comfort and homely atmosphere of the baby room; (Standard 4) the interaction between adults and children in baby room.(Standard 3)
--

<b>Outcome of the inspection</b>
----------------------------------

Satisfactory
--------------

<b>WHAT NEEDS TO BE DONE NEXT?</b>
------------------------------------

<b>The Registered Person must take the following actions by the date shown</b>
--

Std	Action	Date
-----	--------	------

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
---

Std	Recommendation
-----	----------------

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*