



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY229809

INSPECTION DETAILS

Inspection Date 25/07/2003
Inspector Name Glenda Pownall

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Kidz Enterprise- Cippenham
Setting Address Cippenham Junior School
Elmshott Lane, Cippenham
Slough
Berkshire
SL1 5EB

REGISTERED PROVIDER DETAILS

Name Kidz Enterprise Ltd 4465271

ORGANISATION DETAILS

Name Kidz Enterprise Ltd
Address Unit 5, Polygon Business Centre
Blackthorne Road, Colnbrook
Slough
Berkshire
SL3 0QT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidz Enterprise - Cippenham opened in 2002. It operates from the self-contained dining hall of Cippenham Middle School, which is to the west of Slough, close to the M4. The out of school club serves the community living and working in the local area.

There are currently 100 children from five to eleven years on roll. Children attend for a variety of sessions and are usually aged five, or rising five and in full time education before being offered a place. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 until 09:00 and 15:30 until 18:00 during term time and from 08:00 until 18:00 during school holidays. The club very occasionally opens from 14:00 when local schools finish early.

Eight part time and one full time staff work with the children. Three staff have early years qualifications to NVQ level two or three. Four staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Kidz Enterprise - Cippenham provides satisfactory quality care for children. The operational plan appears to work in practice and space and resources are generally organised well. However the group needs to ensure that sufficient resources are accessible to allow children to make choices. The premises are clean and well ventilated with separate facilities provided for staff. Effective procedures are in place for appointing and vetting staff, evidence of this now needs to be accessible on site. Although most documentation is in place there are a number of issues that must be addressed.

There are effective procedures in place to minimise potential risks to children's safety which now need to be recorded. Good health and hygiene procedures are in place, such as parents providing sun cream and sun hats and children encouraged to follow basic hygiene practices such as washing hands. Children are able to help themselves to drinking water throughout the session and special dietary needs are discussed with parents. Staff are aware of the procedure to follow if concerned about

a child.

Staff spend much of their time working directly with the children. They listen and respond to the children's requests for different activities and resources. There is a happy, relaxed atmosphere in the group where children are generally constructively occupied and they appear to have a warm relationship with staff. All children have equal access to the available resources, they are all included and their needs met. Staff provide a positive image of equality, the provider now needs to extend resources to reflect more positive images of equal opportunities. There are suitable strategies in place for dealing with behaviour which need to be consistently applied by all staff.

The provider works in partnership with parents to ensure the individual needs of the children are met. Parents spoken to and questionnaires returned show that they are happy with the care their children receive.

What has improved since the last inspection?

No actions were raised at the last inspection.

What is being done well?

- Staff generally interact very well with children, they spend much of their time working directly with the children talking and listening to them and responding to their interests and requests. The children are constructively occupied most of the time, there is a happy relaxed atmosphere and children and staff appear to have a warm relationship.
- The fire safety procedure is clear, displayed and regularly practised. Children know why fire drills are carried out and the procedure to follow.
- There are suitable strategies in place for dealing with behaviour which are mainly consistently applied. The club rules are devised with the children who know and accept these. Children generally behave well.
- Good relationships with parents ensure that the individual needs of the children are met. Parents spoken to and questionnaires returned show that they are happy with the care their children receive.

What needs to be improved?

- documentation, to ensure all required records and policies are in place, readily accessible for inspection and on the premises at all times, such as details of each child and written parental permission, arrival and departure times for children and staff, written record of daily risk assessment, procedure to follow if an allegation is made against a member of staff and evidence of staff childcare qualifications and suitability to work with children;
- behaviour management, to ensure that the strategies in place for dealing with behaviour are understood and consistently applied by all staff;

- resources, to ensure there are sufficient activities accessible at a time to keep all children constructively occupied, enable children to make choices without having to ask, and reflect positive images of culture, gender and disability.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	ensure all required written details of each child and their parent or carer are in place prior to a child being cared for	25/07/2003
14	ensure that all required documentation relating to day care is in place, readily accessible on the premises and available for inspection at all times	31/08/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	ensure there are sufficient resources accessible to children at a time to allow them to choose without asking
7	ensure confidentiality is maintained with medication records
9	extend resources which reflect positive images of culture, ethnicity and disability

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.