

DAY CARE INSPECTION REPORT

URN 107477

INSPECTION DETAILS

Inspection Date 03/02/2005
Inspector Name Salma Raquib

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Gumboots Community Nursery
Setting Address 171-173 Crystal Palace Road

London SE22 9EP

REGISTERED PROVIDER DETAILS

Name The Committee of Gumboots Community Nursery 03610881

ORGANISATION DETAILS

Name Gumboots Community Nursery
Address 171-173 Crystal Palace Road

London SE22 9EP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Gumboots Community Nursery is managed by a committee of local people and parents. It has been in its present premises, a purpose-built building in a residential area of south east London since 1986. The children have the use of three rooms and an attractive outdoor space, which includes fixed equipment for physical play, a gardening patch and a chicken run.

Gumboots is open from 08:00 until 17:45 hours on each weekday, over 50 weeks of the year, for children aged 18 months to 5 years old. It provides mainly for the children of working parents who live nearby. The children and families reflect the cultural diversity of the area.

Thirty children are on the roll and group size is limited to 30 each day. There are two 3-year-olds and two 4-year-olds receiving funding. Some children are bilingual, but none are learning to speak English as an additional language. The setting supports children who have special educational needs.

Nine staff provide care and education for the children, and the nursery benefits from input by the early years advisory teacher. There is a new deputy manager in place. The nursery is currently in the process of recruiting a new manager. The nursery is run by a management committee. There has been significant changes in staffing.

How good is the Day Care?

Gumboot's Community Nursery provides good standard of care for children.

The nursery is well organised and provides a good range of stimulating and enjoyable activities for all the children, making the children feel secure and comfortable. Staff give attention to meeting babies' individual needs for eating and sleeping and to exchanging information with their parents. Activities are planned well to give babies and toddlers interesting sensory experiences. Children are provided with planned imaginative activities and have access to a range of play materials in a stimulating environment to promote learning and development in all areas. The outside play area is organised to enable children to continue experiencing a range of learning opportunities out in the garden.

Equipment is set out to encourage children to explore their environment safely and confidently. Staff are appropriately deployed to ensure that children are effectively

supervised. Effective systems are in place to ensure that each child's individual needs are identified. This forms the basis of the planning for each room and a varied range of activities are available to provide an appropriate level of challenge. The nursery has a good selection of resources depicting equal opportunities.

The positive relationship between staff and children creates a warm, comfortable environment for children to experiment and explore. There are comprehensive policies for all safety issues. However, written risk assessments are not in place.

Behaviour management within the nursery is consistent and focuses on positive re-enforcement. Staff have a good relationship with parents. Staff have a friendly and professional approach and they provide regular update information to parents. There is a well informed parents notice board. However, the complaints procedure does not include Ofsted's contact details.

What has improved since the last inspection?

Action set at the previous inspection inform Ofsted of any changes in members of staff and changes to management committee is outstanding and a further agreement has been made.

What is being done well?

- The environment has been creatively and carefully planned taking into account the specific needs of children. Space is well organised to meet children's individual needs. The nursery has a good selection of play materials, equipment and furniture.
- The nursery has excellent outdoor facilities where children are able to explore living things such as, leaves, herbs, plants chicken's and vegetables. This enables children to explore and appreciate the natural environment.
- Effective procedures are in place to identify children's individual needs and a range of activities is provided to support the children's all round development. This includes children with special educational needs.
- Staff have a good understanding of equal opportunities, they help children develop an awareness of different cultures by acknowledging festive events. The nursery takes positive steps to promote health and hygiene practices within the children's daily routine and there are clear procedures in place.
- There are clear procedures in place for behaviour management which is implemented by staff and shared with parents. Staff constantly praise and encourage children to participate in activities.
- Partnership with parents is good and there are comprehensive policies and procedures in place that keep parents informed about the nursery and their child's progress.

What needs to be improved?

- the provision of written risk assessments,
- Ofsted's contact details so they are included in the operational procedures,
- Inform Ofsted of any changes in members of staff and changes to management committee.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There is a complaint logged on the RSA since April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
	Notify Ofsted of any changes in members of staff and changes to management committee
6	Keep a written risk assessment
12	Ensure Ofsted's contact detail's are included in the complaints procedure

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.