



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY291063

### INSPECTION DETAILS

Inspection Date 28/01/2005  
Inspector Name Elaine Marie McDonnell

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Goulton Grange Day Nursery  
Setting Address Goulton Grange Farm  
Potto  
Northallerton  
North Yorkshire  
DL6 3HP

### REGISTERED PROVIDER DETAILS

Name Mrs Marian Joan Cornforth

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Goulton Grange Day Nursery has been registered since August 2004. It operates from a large, newly refurbished barn on a family-run farm near the village of Potto in North Yorkshire. A maximum of 40 children under 8 years may attend the nursery at any one time. The provision operates for 51 weeks of the year during weekdays from 07:00 to 19:00. There are three playrooms for children, a reception area, staff room, kitchen and laundry, a bathroom for children and separate facilities for staff including a staff room. All children share access to a secure outdoor play area that has safety surface and large play equipment fixed in place.

There are currently 35 children on roll from 6 months to 4 years; all are attending on a part-time basis. Of these two three-year-olds and one four-year-old child is in receipt of funding for nursery education. The facility serves both the local and wider community. There are currently no children with special educational needs attending the nursery; there is one child who speaks an additional language as well as English.

The proprietor/manager of the nursery has been a registered childminder for 17 years. Five members of staff including the manager are employed to work directly with the children. Four members of staff have a child care qualification and have attended other related training courses. A fifth member of staff is working towards an NVQ level 2 in Early Years Care and Education.

### How good is the Day Care?

Goulton Grange Day Nursery provides good quality care for children with some excellent aspects. Most members of staff have a child care qualification or are working towards one. Good use is made of staff, space and resources and children receive sufficient adult support and attention. However this would be further enhanced with the introduction of a key person system. The environment is warm and welcoming with play rooms well organised and toys attractively presented. There is a good range of stimulating and challenging play materials available that are accessible for children and are in good condition. Not all documentation required for the safe and efficient management of the provision is available or complete.

Staff have a good understanding of safety aspects and ensure a safe and secure environment for children. All staff have an appropriate, up to date first aid certificate and actively promote good hygiene procedures with children. Meal and snack times

are a particular strength of the setting and were observed to be relaxed and social occasions. A comprehensive equality of opportunity policy is in place and all children are included and valued; their individual needs are met. There are currently no children with special educational needs attending the nursery however the manager has attended several training courses related to special needs. Staff have a satisfactory understanding of child protection issues.

Children are involved in a stimulating range and balance of activities that help them make progress in all areas of development. Staff are very interested in what children say and do. A comprehensive behaviour management procedure is in place and is implemented by staff. They promote and value good behaviour and praise and encourage the children.

Five very positive parent questionnaires were returned. Parents and children are warmly welcomed into the setting by staff.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Children are involved in a stimulating range and balance of activities that help them make progress in all areas of development.
- The environment is warm and welcoming with playrooms well organised and toys attractively presented. There is an excellent outdoor play area with safety surface in place plus a good range of wooden, fixed play equipment.
- There is a good range of resources available that meet the needs of the children being cared for including varied outdoor toys to promote large physical skills. Resources are stimulating, provide sufficient challenge and are accessible for the children.
- Manager and deputy both have a food hygiene certificate. Children receive varied and nutritious snacks and meals, and eating times were observed to be relaxed, social occasions.
- The setting works well in partnership with parents; parents are kept fully informed of their child's development and progress through regular discussion with the nursery manager.

#### **An aspect of outstanding practice:**

The provision of meals and snacks is a particular strength of the setting. Both the manager and deputy have a food hygiene certificate and the deputy has qualifications relating to the preparation and cooking of meals. Children receive varied and nutritious snacks, meals and regular drinks. The lunch-time meal usually contains the organic meat and vegetables grown on the farm. Children are involved in picking fresh fruit from nearby farms which is then frozen to be used for desserts. Snacks and lunch times were observed to be relaxed and social occasions.

**What needs to be improved?**

- the availability or completeness of documentation required for the safe and efficient management of the provision
- children's access to regular and frequent interaction with a consistent key adult.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure children, particularly those under two years of age, have regular/frequent interaction with a consistent key adult during their day.
14	Ensure that the following documents are available or contain all relevant information: staff recruitment and vetting procedures, a procedure to be followed if a child is uncollected and include the address and telephone number of the regulator with the complaints procedure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*