



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276846

INSPECTION DETAILS

Inspection Date 21/03/2005
Inspector Name Karen Eunice Millerchip

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St John Fisher Playgroup
Setting Address Kineton Road
Coventry
West Midlands
CV2 3NR

REGISTERED PROVIDER DETAILS

Name The Committee of St John Fisher Playgroup

ORGANISATION DETAILS

Name St John Fisher Playgroup
Address Kineton Road
Coventry
West Midlands
CV2 3NR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. John Fisher Playgroup is a well established playgroup that transferred to having a management committee in 2004. It operates from a building within the grounds of St. John Fisher School in Wyken, Coventry. A kitchen, toilet facilities, playroom and outside play area are available to the group.

The group is registered for 24 children between the ages of two and a half and under five years. There are currently 51 children on roll which includes 42 funded three-year-olds and 8 funded four-year-olds. The group opens five days a week during term time. Morning sessions are Monday to Friday 09:00 to 11:30; afternoon sessions are Monday to Friday 12:30 to 15:00. Children can attend a variety of sessions. The group welcomes children with special needs and children with English as an additional language.

There are five full/part time staff that work with the children. All staff have an early years qualification to NVQ level 3. Students working towards a childcare qualification are supported within the group. The group receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

St. John Fisher Pre-School provide good quality care for children. Staff work well together as a team to provide a happy learning environment for the children. The premises are clean and well maintained. An extensive range of toys and equipment that provide stimulating, interesting and enjoyable experiences in all areas of development are freely accessible. Records and documentation is well maintained and stored safely however; the daily register does not reflect the hours of attendance of staff and children.

Safety is given a high priority and risk assessments have been completed however, these need to be further developed to include specific play opportunities. Fire evacuation procedures are in place and practised regularly. Staff have first aid training and the first aid box is fully stocked. Staff are aware of the procedures for keeping children safe and detailed information on child protection procedures are in place. Healthy snacks are provided and children's individual requirements are catered for.

Staff provide a good range of activities, helping children to develop, learn and have

fun. Effective planning ensures children are offered a choice of activities to encourage co-operative and imaginative play. Children are well behaved and talking and listening skills are well supported with staff valuing the individuality of the children. Well established key worker groups help children build confidence in a secure group and they have opportunities to carry out simple tasks. Outdoor activities and exploration are a feature of the daily routine for all the children. There is a wide range of resources and equipment which promote equality of opportunities.

Staff have a very good relationship with parents and carers. Parents are welcomed into the setting at any time. Policies, procedures and newsletters keep parents informed about the developments and activities within the nursery.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff provide a warm welcoming environment and greet each child individually, this helps children settle quickly to play on arrival. Parents are well informed about daily activities and feel comfortable to talk to staff at any time.
- Children can freely access an extensive range of play opportunities and resources that promote development in all areas. Children make decisions, explore and investigate.
- The children are offered healthy drinks and snacks half way through the session; snack times are a sociable occasion with children sitting in small groups supported by a member of staff.
- Children are well behaved they share and take turns with minimum input from staff. Staff know the children well and use praise and support to encourage children's learning.

What needs to be improved?

- the details in the daily register to reflect actual hours of attendance
- the development of risk assessments with regards to specific activities.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the daily register reflects the hours of attendance of staff and children.
6	Develop risk assessments to include specific play opportunities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.