



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 137254

DfES Number: 515854

INSPECTION DETAILS

Inspection Date 16/02/2004
Inspector Name Laura Brewer

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Winchilsea House Day Nursery
Setting Address Monks Orchard Road
Beckenham
Kent
BR3 3BX

REGISTERED PROVIDER DETAILS

Name The South London and Maudsley NHS Trust

ORGANISATION DETAILS

Name The South London and Maudsley NHS Trust
Address Childcare Co-ordinator, HR Dept
Bishopsgate Centre, Bethlem Royal Hospital
Monks Orchard Road, Beckenham
Kent
BR3 3BX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Winchilsea House Day Nursery opened in 1991. It operates from a large detached house adjacent to Bethlem Royal Hospital in Beckenham. The nursery provides a service for the South London and Maudsley NHS Trust to assist with the recruitment and retention of staff. HSBC currently has a contract for two places within the nursery.

Children are grouped depending on their age range, into 3 separate areas. The baby unit occupies the ground floor and the toddler and pre-school rooms are located on the first floor. Each floor has separate toilet/nappy changing facilities. There is a large fully enclosed garden available for outdoor physical play. Opening hours are Monday to Friday, 7.00am to 6.00pm all year round with the exception of Bank holidays, NHS statutory days and 3 days between Christmas and the new year.

There is a minimum daily attendance of 8 staff, of whom 66% have a recognised early years qualification. The nursery is registered with the Local Authorities EYDCP to receive the nursery education grant for funded 3 and 4 year olds. Presently there are 28 children on the roll, of whom 1 is a funded 3 year old and 2 are funded 4 year olds. The nursery supports children with special educational needs and those who are learning English as an additional language.

How good is the Day Care?

Winchilsea House Day Nursery provides good quality of care for children.

The group focus on providing a homely environment where children can learn through play. In line with this philosophy, there is a wide range of activities for all areas of children's development. Children have the opportunity to experience a varied programme of activities both indoors and outdoors, according to their specific needs. Staff have a very good knowledge of each child's individual needs, requirements and interests. They effectively use observations of what children can do to plan for their next stages of learning.

The environment is safe, clean and welcoming, however baby room staff sometimes have to leave the group room to answer the main front door. All of the required records and policies are maintained, although the procedures for recording injuries children come to the nursery with lack some detail.

Parents receive very good written information about the setting. Staff are available to talk to parents on a daily basis and provide regular updates about their child's progress during open evenings. Parents are very happy with the quality of care provided and find staff friendly and approachable.

What has improved since the last inspection?

No actions were set at the last inspection.

What is being done well?

- Children take part in a wide range of interesting and well planned activities. They explore their environment energetically and play enthusiastically with the good selection of resources.
- The staff have developed very good relationships with children and are aware of their individual needs. They interact in a caring, supportive manner, enabling children to feel happy, settled and confident in their care.
- Staff act in children's best interests when they are ill and practise good health and hygiene procedures.
- A good range of healthy and nutritious meals and snacks are provided for children. Staff are fully aware of children's dietary needs and requirements.
- Staff have a consistent and fair approach to behaviour management issues. Clear guidance and praise ensures children are familiar with behavioural expectations. Children are confident with the well established routines.
- Staff provide parents with very good information about the setting through a variety of means. They regularly have the opportunity to discuss how their child is progressing and areas for development. Parents are fully informed how their child has been on a daily basis by sharing the daily logs with staff.

An aspect of outstanding practice:

The use of assessment is excellent allowing staff to have clear knowledge of children's individual abilities and areas for progression. Staff's observation skills ensure all children are assessed effectively in all areas of their learning. Samples of work and photographic evidence enables parents to have clear guidance on how their child is developing.

What needs to be improved?

- the arrangements for visitors to access the building, to prevent baby room staff from having to leave the room

- the procedures for recording injuries children have come to the nursery with, to ensure parents acknowledge each entry.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Re-assess how access to the building is gained in a way which prevents staff from having to leave the babyroom;
13	Ensure parents sign to acknowledge injuries children come to the nursery with.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Winchilsea House Day Nursery provides high quality nursery education where effective teaching helps children make very good progress towards the early learning goals.

Teaching is very good. Staff plan effectively to provide a good variety of activities, and understand the learning opportunities children gain. Staff are skilled at questioning children to challenge them and extend their learning and actively encourage children to communicate their ideas. Children benefit from good individual and small group support. Children's personal, social and emotional development is well supported through positive relationships, clear expectations of behaviour, and good opportunities to develop confidence. There are effective systems in place to support children with special needs and those who are learning English as an additional language. The organisation of creative resources limits children's opportunities to explore materials independently and develop their self expression.

Leadership and management is very good. Staff have clear roles and responsibilities and are encouraged to develop their experience through training. Staff are actively supported within all areas of the work and their contributions are valued. There is a clear commitment to continual evaluation and improvement of the service provided.

The partnership with parents is very good and contributes to children's overall good progress. Parents are very well informed about the curriculum, activities and events at nursery. They receive detailed, ongoing feedback about their child's progress and aims for future development.

What is being done well?

- Children are motivated to learn due to well planned and interesting activities that cover all areas of the curriculum.
- Children are confident, eager to join in with activities, and relate well to adults and peers.
- Children have good opportunities to work in small groups and receive very good individual support.
- Children are good communicators and develop confidence due to good interactions with staff.
- Children's behaviour is very good due to positive relationships with staff and their consistent expectations.
- Assessments of children are effectively used to guide teaching.
- The nursery has a clear ethos and staff are actively supported throughout

their work.

- Parents are well informed about the curriculum and their child's individual progress.

What needs to be improved?

- opportunities for children to self select creative resources to enable them to explore materials and develop their self-expression.

What has improved since the last inspection?

The setting has made very good progress in response to the points for consideration identified at the last inspection.

The activity planning now enables children to have regular opportunities to learn number rhymes and songs.

The planning now provides children with more opportunities to learn about life long ago in knowledge and understanding of the world.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in this area. They are confident and motivated to learn, which supports their progress in all areas of the curriculum. Children are very well behaved and form good relationships, showing care and concern for each other. They initiate conversations, work as part of a group, take turns and share.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children make very good progress in this area. Children speak confidently, have good vocabulary, and use language to talk about real and imagined experiences. Children know letter sounds and some children read and write simple words. They enthusiastically show an interest in books and listen and respond to stories with enjoyment.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in this area. They show an interest in number and count confidently up to 15. Children learn about number, shape, size and position through practical activities, and develop confidence in solving simple number problems. Their learning is reinforced through good individual support.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children make very good progress in this area. They have good practical opportunities to explore and investigate the natural world and build and construct with confidence. Children show curiosity about why things happen and how things work. They develop their skills well whilst using information and communication technology systems.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in this area. Children move confidently with co-ordination and control due to the good opportunities to use a range of small and large equipment. They have an understanding of health and bodily awareness that is supported through daily routines.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children make very good progress in this area. They show imagination in role play with others and use representation as a means for communication. They spontaneously sing songs from memory, and create movements in response to music. There are limited opportunities for children to self-select resources to explore materials and develop their self-expression.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- Plan to include more opportunities for children to self select creative resources to enable them to explore materials and develop their self-expression.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.