



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 206257

DfES Number: 530334

INSPECTION DETAILS

Inspection Date 25/06/2004
Inspector Name Judith Allbutt

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Green Lane Nursery Ltd
Setting Address 11 Green Lane
Buxton
Derbyshire
SK17 9DP

REGISTERED PROVIDER DETAILS

Name Green Lane Nursery Ltd 4644571

ORGANISATION DETAILS

Name Green Lane Nursery Ltd
Address 11 Green Lane
Buxton
Derbyshire
SK17 9DP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Green Lane Nursery opened in October 1999. It operates from a large converted Victorian house and is situated close to the centre of Buxton. The group serves the local and surrounding areas.

The full day care is registered to care for 30 children. There are currently 62 children from birth to under eight years on the register. This includes 17 funded 3-year-olds and seven funded 4-years-old. Children attend a variety of sessions. Some children with special educational needs currently attend the setting. There are no children for whom English is an additional language.

The full day care opens five days a week throughout the year. Sessions are from 08:00 until 18:00.

A total of 13 staff (some part-time) work with the children during the week, nine of whom hold relevant childcare qualifications, three others are currently working towards a qualification. The nursery receives advice, support and training from Derbyshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Green Lane Day Nursery provides good care for children. The staff work well together as a team. They have reviewed the operational plan, which now gives clear support to the running of the setting and guidance as to the staff roles and training needs.

The premises are clean and provide a welcoming environment to the children and their families, with children's art work being effectively displayed. Staff have a good knowledge of the children's development and use this to optimise the activities available and thus meet children's individual needs. Safety issues are mostly well addressed with risk assessments being undertaken. The staff are very vigilant about access to the building. Hygiene procedures are generally good. Staff have a good understanding of healthy eating and raise children's awareness through topic work.

Children's individual dietary needs are respected. Staff are aware of their responsibilities relating to child protection and have a good understanding of issues that would cause them concern.

A good and interesting range of activities are available to the children. Staff interact effectively with the children and offer good levels of encouragement and praise to them in their play. Children enjoy a wide range of exciting tactile and creative play experiences. Staff are consistent in their expectations of children's behaviour, which is very good, and they provide useful opportunities to promote older children's consideration of others. Staff help children to contribute to discussions and by effective questioning extend the children's learning opportunities.

Good relationships exist between staff and parents, who have valuable opportunities to discuss their child's care and development. Parents are provided with valuable information about the running of the setting through the prospectus, newsletters, notice boards and one to one contact. However child medication records are not held confidentially.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The setting is very committed to its own development, the owners, staff and Early Years Development and Childcare Partnership development worker meet regularly to discuss new initiatives and generate development plans.
- The setting has reviewed its documentation, which now provides a solid base on which the setting can build its daily practice.
- Staff interact very well with the children and are able to engage and listen to them. The children's comments are valued and they are given lots of praise which encourages their developing self esteem and interest in the activities.
- Children's behaviour is very good. Staff offer valuable support to older children which encourages them to consider other people's feelings and recognise the need for a few rules relating mainly to the children's on going safety.
- Staff have good relationships with the parents, who receive comprehensive written information on daily care, areas of learning and forthcoming topic. Parents have excellent opportunities to discuss their child's care and development.

What needs to be improved?

- nappy changing procedures to ensure that it meets environmental health requirements
- confidential storage of medication dose details

- children's protection from poisonous plants.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Review nappy changing procedures, to ensure that they meet environmental health requirements.
6	Make sure that poisonous plants, in particular the ivy, are inaccessible to the children.
12	Ensure that child records, in particular the medication dose information, are maintained confidentially.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Green Lane Nursery is acceptable and is of high quality. Children are making very good progress towards the early learning goals.

Teaching is very good. Staff have excellent relationships with the children and this helps to create a caring and relaxed environment for the children to be nurtured within. Children are very well behaved and staff give valuable support and explanations to develop this. Long, medium and short term planning is effective and relates clearly to the stepping stones. Children's development records link well to the Foundation Stage Curriculum. Although they currently do not include many examples of direct child observations, which could increase the records pertinence. Activity evaluation is undertaken and this enables the setting to monitor nursery education, explore if the children have gained a secure understanding of the learning objectives and highlight if appropriate challenges have been set for all children. The setting is very active in supporting children with special educational needs and takes a lead role in the reviewing and development of each child's educational plan.

Leadership and management is very good. There is clear leadership, for the staff, from the owners and the setting's development and planning is regularly reviewed by the whole staff group. Staff and the owners show a valuable commitment to their professional development by the ongoing training that they attend.

Working in partnership with parents and carers is very good. The notice board and regular news letters provide parents with extensive information about the topics and the early learning goals. Parents have good access to their child's development files and regular opportunities to contribute their own comments and observations into these files. Parents state that they feel very well informed, that the staff have a secure knowledge of their children and that the staff are very approachable.

What is being done well?

- Children speak clearly and confidently, with increasing vocabulary as a result of staff's consistent interest and involvement in their activities. Children are able to enthusiastically share their ideas, which is particularly evident during group discussions.
- Children are gaining a good awareness of their local community and the environment, through the wide range of exciting activities and trips provided.
- Children have good opportunities to take part in imaginative play. They construct with improvised resources and play cooperatively, following through their ideas together and are very well supported by staff to achieve this.
- Children have good opportunities to express themselves creatively and their individual efforts are valued.

- Staff's clear understanding of the early learning goals, leads to well planned activities which engage and sustain children's interests and are effectively adapted to meet all children's individual development needs.
- There is clear leadership within the setting, which helps to inform staff and parents so that they are very well informed about the Foundation Stage Curriculum and planned activities.

What needs to be improved?

- staff's methods of recording children's development, so that they are further enhanced by the use of child observations which could evidences how children achieve the learning objectives.

What has improved since the last inspection?

The setting has made very good progress since their last inspection. They have reviewed and developed the planning so that it clearly covers all six areas of learning and all areas are given equal importance. Imaginative play now provides children with excellent opportunities to develop their early reading and writing skills. With books, labels and lists encouraging reading and paper being freely available to support children's emerging writing skills.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

The children have secure relationships with the staff and happily separate from their carers, enthusiastically engaging in activities. Children are confident and are gaining a valuable range of independence skills especially at snack time. Children are interested in the activities available, they play for extended periods both with peers and individually. They are motivated to learn and freely accessing activities, they are very attentive listeners and are developing good concentration skills.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children speak clearly and are effective communicators, they are extending their vocabulary as a result of staff's skilful input. Children have exciting and varied opportunities to develop their emerging writing skills and 4 year-olds are confident at writing familiar letters. Children have good opportunities to hear letter sounds and some are apt in linking letter sound with words. Children have good access to books, they understand that print carries meaning and frequently enjoy reading.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are developing a secure understanding of mathematical concepts and language. Children are confident at counting and many recognise written numerals, older children have good practical opportunities to develop their understanding of addition and subtraction. Children have a useful notion of comparing size and use this to successfully sort objects. Children are learning about shapes and their properties through practical activities and topic work.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children talk about past and present events important to themselves and have a good understanding of their own families. They have excellent access to the natural and their local environment with many beneficial trips and activities. Children have valuable opportunities to select their own resources and techniques for designing and are able to regularly use simple technological equipment. The children enjoy learning about their own and different cultures through a wide range of activities.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children have a good understanding about being healthy, which they have gained through topic work and daily routines. Children access an extensive range of physical and energetic activities, which includes activities such as swimming. They show a good awareness of space and are constructing from a wide range of imaginative resources. Children have regular access to malleable materials such as play dough and have beneficial opportunities to select and use a wide range of small tools.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children have good access to craft activities and are able to explore media and be independently creative with them. Their creative efforts are consistently valued. Children are developing a good repertoire of songs and have opportunities to make, move and listen to a range of music. Children are able to play cooperatively, following through ideas together and independently and enjoy using their imaginations to develop their games in free play activities.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- review staff's methods of recording children's development so that it evidences how children achieve the learning objective.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.