



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 502418

INSPECTION DETAILS

Inspection Date 18/09/2003
Inspector Name Janice Shaw

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Lets Play (NW) Ltd Out of School Club
Setting Address Davyhulme Junior School
Canterbury Road, Davyhulme
Manchester
Lancashire
M41 1RX

REGISTERED PROVIDER DETAILS

Name Mrs Anne Patricia Hamadonian

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Let's Play (NW) Ltd Out of School Club opened in June 2001. It operates from Davyhulme Junior School and has the use of the dining hall and junior playground. The out of school serves the local area.

There are currently 63 children from 3 to 8 years on roll.

The group opens five days a week, during school term times sessions are from 07:50 to 09:00 and from 15:15 until 18:00. During school holidays, sessions are from 08:00 until 18:00.

Eight part time staff work with the children and three have an early years qualification. The out of school club receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Let's Play out of school club provides satisfactory care for children. The premises are clean warm and welcoming. Resources are laid out in advance for the children and they have access to an interesting and stimulating range of activities. The outdoor play areas is well resourced offering good quality play equipment for children to freely enjoy.

Staff plan and provide a broad range of practical activities which enable children to make good progress in their learning. Children are confident, happy and settled within the club. Staff support children in their learning, they include and value all children and meet their needs successfully. Children behave well, good behaviour is valued and encouraged by staff with consistent use of praise and encouragement.

Staff give high priority to children's health and safety. They take reasonable steps to ensure the environment is safe and secure and actively promote good hygiene practices within the daily routine. Snack times are a relaxed, social occasion where children are encouraged to be independent and make choices.

Comprehensive policies and procedures that are individual to the setting are understood by staff and have a positive impact on children. All documentation is maintained appropriately with a minor omission. On the day of inspection registered numbers were exceeded by three children.

The out of school club has a positive attitude to working with parents and values their views and wishes as regards the care of their children.

What has improved since the last inspection?

At the last inspection there were 11 actions mostly relating to documentation. The registers are now recorded in ink including the arrival and departure of staff. Play plans have now been implemented. A satisfactory system for recording and administering medication has been established. The special needs policy has been implemented and the behaviour policy now incorporates bullying issues.

What is being done well?

- Children are happy, confident and settled, they have good relationships with staff who talk, listen, encourage, support and challenge children's learning.
- The out of school club provides a warm and stimulating environment, it is well organised with good resources and equipment which are accessible to children and help them make progress in all areas.
- The comprehensive, positive behaviour management policy that is put into practice by staff encourages children to respect each other and behave well. Good behaviour is endorsed through a termly star chart system.

What needs to be improved?

- the registered numbers should not be exceeded;
- the car insurance policy should include appropriate insurance.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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1	The registered numbers should not be exceeded.	19/09/2003
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that car insurance is update to include business use.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.