



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY218040

INSPECTION DETAILS

Inspection Date 23/06/2003
Inspector Name Alison Putnar

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Leapfrog Day Nursery (Wollaton)
Setting Address Bramcote Lane
Wollaton
Nottingham
NG8 2ND

REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd 3229362

ORGANISATION DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd
Address Central OOffice Second Avenue
Centrum One Hundred
Burton-on-Trent
Staffordshire
DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leapfrog Day Nursery opened in January 2002 and is situated in the Wollaton area of Nottingham. The converted building has been attractively decorated with a wealth of appropriate furnishings and equipment. It is registered to accommodate 109 children in total between the ages of 0-8 years. Children are grouped in separate units according to their age and stage of development, 0-2 years, 2-3 years and 3-5 years. Children 5-8 years are also accommodated in the 3-5 area's for after school care and holiday play scheme. Opening hours are from 7:00am until 19:00pm Monday to Friday, throughout the year and is accessible to the general public. The Nursery has been designed to enable all children to have easy access to play equipment, toilet facilities and direct access to a secure outdoor play area which is partly safe surfaced. The facility accesses the Nursery Education grant funding for 3 and 4 year olds.

How good is the Day Care?

Leap Frog Day Nursery (Wollaton) provides good quality care overall for children aged 0-8 years.

Effective organisation of space and staff ensures children are; grouped accordingly, have access to suitable toys and equipment, and have appropriate support from a balance of qualified and experienced staff.

The staff team plan an interesting range of topics and activities to engage children's interest and encourage development across all areas. Good use of a wide range of toys and equipment along with opportunities for free choice ensures children are active and interested in their environment. However, on occasions this was not consistently applied in the toddler unit. Opportunities are provided for all children to play both indoors and outdoors. Staff give high priority to promoting children's good health and ensuring children are safe while at nursery. They consistently carry out procedures outlined in the comprehensive health and safety policies, and encourage good hygiene practice with children.

The key worker system ensures staff have detailed knowledge of children's individual needs and provides continuity. Staff ensure opportunities are provided for children to eat, sleep/rest and play according to individual needs. Babies are appropriately fed according to their individual routines rather than part of the general nursery routine. Staff develop good relationships with children, who are confident

and settled. Policies are in place to guide staff in managing a wide range of children's behaviour, most staff effectively support and encourage good behaviour.

Systems are in place to keep parents informed about the routines, policies and practices of the nursery through introductory booklets, policy folders, newsletters and displays of information. Staff exchange information with parents daily, both verbally and in writing.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Effective induction procedures are in place this includes; developing staff's awareness of nursery policies and procedures, and systems to ensure senior experienced staff mentor and support new staff and share and develop good practice. This ensures all staff are clear of their roles and responsibilities and are able to carry these out competently. (Standard 2)
- Space is used effectively both indoors and outdoors to enable children to access a wide range of activities, toys and equipment. Children are grouped effectively to ensure their care needs are met, toys are safe and developmentally appropriate. The nursery's design enables staff and children to have direct access to toilets, nappy changing and feed preparation areas as required, thus promoting independence of older children and ensuring children are effectively supervised at all times. (Standard 4)
- Excellent systems are in place to ensure the building is secure, access is prevented to the children's areas until staff verify and accompany any visitors. Staff's awareness of safety issues, relevant policies and procedures and good practice ensures children are cared for in a safe environment. (Standard 6)
- Effective systems are in place to ensure that information is shared between nursery staff and parents, which enables staff to meet the individual needs of children and ensure they are cared for according to parent's wishes. (Standard 12)

What needs to be improved?

- increased opportunities for children to make choices about activities they engage in, thus promoting their interest, enjoyment and personal independence, with regard to the toddler unit.(Standard 3)
- some staff's knowledge and skills of effectively and appropriately managing a variety of children's behaviour, particularly in the younger age groups where some behaviour is related to children's development. (Standard 11)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	review the structure, organisation and content of activities during 'creative/messy' activity time in the toddler unit.
11	develop some staff's skills and knowledge of appropriate techniques to manage a variety of children's behaviour.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.