



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 501487

INSPECTION DETAILS

Inspection Date	14/07/2003
Inspector Name	Zoe Smith

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Georges Out of School Club
Setting Address	Buxton Road Stockport Cheshire SK2 6NX

REGISTERED PROVIDER DETAILS

Name	. St George's Committee
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Georges Out of School Club is situated in the Heaviley area of Stockport; it is based in the Parish Rooms that belong to St. Georges Church, which are in the same building as St. Georges C of E Primary School. It provides before and after school care for up to 46 primary school aged children who attend St. Georges C of E Primary School. The group is open from 07:15 to 8:50 and 15:05 to 18:00 term-time only.

The group are managed by a Committee of parents, who employ a manager and team of staff to manage and run the group on a day-to-day basis.

The building is single storey, there is a ramp to the main entrance making it accessible to people with physical disabilities. The group have use of a large and small hall, toilet facilities, and a large kitchen. These rooms provide play, eating and toilet facilities. The rooms are used to care for children in smaller groups and to provide different types of play activities and opportunities. The school playground, which is completely enclosed, is used for physical and outdoor play activities.

There is a no-smoking policy throughout the premises.

How good is the Day Care?

St. George's Out of School Club provides satisfactory care for children aged between four and eight years.

The group have a commitment to developing staff skills and knowledge through further training. Several staff members have recently completed or are currently undertaking training to enable the group to achieve minimum qualification requirements. Staff are deployed well, they play an active role in encouraging, supporting and facilitating the children's play. All policies and procedures are in place and most contain sufficient detail, they are available for staff and parents to underpin the operation of group. The premises and outdoor play area are used creatively to provide a welcoming and interesting play environment that is divided into different types of play and activity area. A wide variety of good quality age appropriate toys, equipment and play materials are available, these include resources which reflect equality of opportunity.

Procedures, precautions and routines are in place to promote hygiene standards

and the children's health and safety. Children are provided with snacks and drinks, social skills are encouraged e.g. please and thank you, however opportunities for interaction and social development are not used to their full potential during snack time.

The group plan and provide a wide variety of age appropriate play activities, which are interesting, enjoyable, and reflect children are spending their leisure time at the group. Children are interested in, enjoy and enthusiastically participate in the play and activities. Children confidently choose toys and activities. Positive methods are used to encourage desirable and manage unacceptable behaviour. Children have good relationships with each other and staff and they behave well.

The group has good relationships with parents; verbal feedback is given on how a child has spent his/her day. The opinions and preferences of parents are actively sought and responded to.

What has improved since the last inspection?

At the last inspection the group agreed to ensure all staff with supervisory responsibility complete a level 3 qualification in childcare and to ensure a minimum of 50% of staff have a recognised childcare qualification. Since the last inspection the manager and morning supervisor have undertaken NVQ Level 3, and four members of staff have undertaken NVQ Level 2.

They agreed to carry out and record checks to the fire alarm system, emergency lighting, and fire fighting equipment, escape routes, open and closure of fire doors, at intervals specified by Greater Manchester County Fire Service. Daily checks are now carried out and written records maintained. And to ensure the kitchen is inaccessible to children, the door is now kept closed at all times, children are only allowed access when supervised by a member of staff.

They also agreed to demonstrate awareness of Stockport's ACPC procedures including contact details, the group have obtained Stockport's ACPC procedures including contact details, they have updated the child protection policy.

What is being done well?

- The group has a positive commitment to developing the skills and practice of staff through attendance on training courses (Standards 1 and 2);
- Staff play an active and positive role in encouraging, supporting and facilitating the children's play and activities. Children and staff interact well and have good relationships with each other (Standards 2, 3);
- There is a strong emphasis on children having fun at the group, children are given choices and confidently make decisions and choose the toys they play with and the activities they participate in (Standard 3);
- Children are interested, enthusiastically join in and enjoy their play with the wide variety of toys, equipment and activities provided (Standards 3 and 5);

- Procedures, precautions and routines are followed to promote hygiene, health and safety and to reduce the risk of accident and illness (Standards 6, 7);
- Consistent and positive methods are used to encourage good behaviour and manage challenging behaviour. Children have been involved in deciding and writing the "groups rules". This approach ensures there is little or no need to impose sanctions. Children are respectful of each other and staff, they behave well (Standard 11);
- The group have good relationships with parents, they are regularly given verbal feedback about their child and the group, their opinions and preferences are actively sought (Standard 12);

What needs to be improved?

- lost and uncollected children procedures need to be developed to clearly demonstrate what action should be taken and the roles and responsibilities of staff members in the event of a child being lost or not collected (Standards 2 and 14);
- the organisation of snack time should be reviewed to identify ways to increase the opportunities for the children's social development and interaction between children and staff (Standards 3, 8);
- The child protection statement needs to be developed to include procedures to be followed should an allegation be made about a member of staff or volunteer (Standards 13 and 14).

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop procedures for lost and uncollected children

3	plan snack time to provide more opportunities for the children's social development
13	develop the child protection statement to include procedures to be followed in the event of an allegation being made against a member of staff or volunteer

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.