



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 120311

DfES Number: 581376

### INSPECTION DETAILS

Inspection Date 24/03/2004  
Inspector Name Helen Hudd

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name White Lodge Nursery and Playscheme  
Setting Address White Lodge, Holloway Hill  
Lyne  
Chertsey  
Surrey  
KT16 0AE

### REGISTERED PROVIDER DETAILS

Name The Committee of The Management Committee

### ORGANISATION DETAILS

Name The Management Committee  
Address White Lodge Nursery and Playscheme  
White Lodge Centre, Holloway Hill, Lyne  
Chertsey  
Surrey  
KT16 0AE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

White Lodge Nursery was founded in the early 1960s and is registered under the Children Act. It forms one element of the White Lodge Centre's wide range of services for children with special needs. The group occupy a purpose built facility which has access to an outdoor area and hydrotherapy pool. The current registration is for 30 children aged between 2 and 5 years and ratio of staff is based on 1 adult to 3 children. They open for 40 weeks a year, Monday to Friday from 09.30 to 15.30. Lead staff are appropriately qualified and all staff have 2 week induction course which includes health and safety and in-house practices. There is a high level of input from specialist professionals relating to individual children's needs.

They currently have 20 children on roll all of whom are sponsored and 5 children who receive early years educational funding. Provision is made for children who speak English as an additional language. The registration includes a playscheme for 15 children, aged 5 to 8 years, with special needs. These are held for five weeks during the summer break and at other times during school holidays. Children over eight are also cared for.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The provision for nursery education at White Lodge Nursery is acceptable and of high quality. Children are making very good progress towards the early learning goals in all areas of learning.

The quality of teaching is very good. Staff plan and provide an environment which demonstrates a good understanding of the stepping stones and allows children to learn through play. They monitor and record children's development and use the information to inform the children's Individual Education Plans (IEP's). Staff manage behaviour well and are responsive to the children's needs. They adapt activities and use mobility aids so that children's individual needs are met and they are sufficiently challenged.

Leadership and management is very good. Staff receive six weekly supervision and staff meetings are held weekly. Annual appraisals are held, training needs are identified and staff are supported to attend regular training. Managers show a commitment to ongoing improvement by completing accreditation documentation.

Partnership with parents is very good. Parents are well informed about the provision and their child's progress. They are invited to share information about their child at regular review meetings along with all professionals who work with the child. Staff provide occasional training workshops for parents, and they are invited to attend end of term parties. Parents' open evenings are held annually.

### What is being done well?

- Children have good opportunities to develop their independence and self help skills, they pour their own drink with help at snack time and staff provide the necessary mobility aids to enable them to develop their physical skills.
- Children explore and investigate in the sensory room, they respond in a variety of ways to what they see and feel.
- Staff manage behaviour well, they know the children well and are responsive to their needs.

### What needs to be improved?

- planning, with regard to the inclusion of information about key questions and vocabulary to be introduced into activities.

### What has improved since the last inspection?

Not applicable.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children's confidence and self esteem are promoted by staff who know them well and are responsive to their needs. They show good levels of concentration and are able to share and take turns at activities such as registration time. Children's self help skills and independence are promoted by the provision of specialist equipment which assists their mobility.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Staff support children's developing language skills by using sign language and printed symbols along with spoken language. Children recognise their own name and staff provide a print rich environment so that children gain an awareness that print carries meaning. Children enjoy listening to stories but are sometimes distracted by activities taking place around them.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children can name different colours, shapes and sizes, and staff use mathematical and positional language in general play activities. Children experiment with weight and capacity during sand and water play. Children use developing mathematical concepts such as matching and sorting during activities such as sorting the compare bears by colour.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children operate simple equipment such as cause and effect toys. They use information and communication technology such as the computer. Children show curiosity when exploring different toys and equipment, particularly in the sensory room. They explore different textures and sounds at adult led activities using objects which feel and sound different. Children learn about features of the natural world by making a wormery, feeding the ducks and observing their shadows when the sun comes out.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Staff provide the necessary physical and mobility aids so that children can develop their physical skills and participate in the activities. Children move about the nursery safely by crawling, walking or using their mobility aids. Children's fine motor development is promoted by cause and effect toys such as the big mac switch and computer with touch screen.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children play imaginatively in the home area and act out familiar situations. They explore various malleable materials such as play dough, cornflour and water, shredded paper, sand and clay. Children enjoy the sensory room and respond in a variety of ways to what they see and feel, they make sounds with musical instruments.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- Point for consideration:
- ensure that planning includes information about key vocabulary and questions to be asked during planned activities.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*