



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY255254

### INSPECTION DETAILS

Inspection Date	16/08/2004
Inspector Name	William, Peter Stringer

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Crompton Fold School
Setting Address	Poulton Avenue Broughton Bolton BL2 6EG

### REGISTERED PROVIDER DETAILS

Name	Crompton Fold School
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### ORGANISATION DETAILS

Name	Crompton Fold School
Address	Poulton Avenue Broughton Bolton BL2 6EG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

CFAB Out of School and Holiday Club opened in 2003. It operates from the main school hall and two designated classrooms within Crompton Fold School in the Brightmet district of Bolton. The setting provides Out of school provision for children attending Crompton Fold School.

There are currently 40 children from 3 to 8 years old on roll. Children attend a variety of sessions.

The Out of School Club opens five days a week during school term times. Sessions are from 08:00 until 08:50 for the Breakfast club. The After School session commences from 15:30 until 17:45. The Holiday club offers sessions from 08:30 until 17:30.

4 part time and 2 full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The CFAB Out Of School and Holiday Club provides a good standard of care for children

The club benefits from good leadership and management, and is well organised to meet the needs of individual children. The staff are effectively deployed and the continuity of care is good. The staff team work well together with clearly defined role and areas of responsibilities. The manager and staff are committed to evaluating and further developing it's services. The attention to written records is generally good, with the policies and procedures reviewed and updated periodically

The staff team have a clear understanding of health and safety. They follow established systems and procedures to minimise potential hazards to the children whilst in the building, outdoors, and on external trips. There is a good level of understanding of the procedures to be followed in the event of any child protection matters, to ensure that the appropriate guidelines are followed, and that children are protected and safe. The written policy should include reference to the local procedures within The Bolton Area Child Protection Committee guidelines.

The policy of equality of opportunity has been developed well within the club, with due regard made to the individual needs of the children in accordance to the wishes of parents. Staff provide suitable resources and materials which promote positive images of gender, culture and disability. All children are given very good opportunities to participate in a wide range of activities. The staff team are resourceful and can adapt resources to provide new and stimulating experiences for the children they also support children with additional needs.

The Partnership with parents is slowly developing, with parents confirming this when spoken with during the inspection. Parents are kept well informed about their child, as well as information about the operation and activities undertaken whilst at the club.

#### **What has improved since the last inspection?**

Not Applicable

#### **What is being done well?**

- Suitable arrangements are in place to protect children from persons who have not been vetted.
- A good variety of activities are available, children and staff interact well with each other.
- Staff have a secure knowledge of their role within the setting. They work well as a team and through training are committed to extending their knowledge and skills.
- Good behaviour is valued and encouraged. Staff are positive role models, and handle any challenging situations in a sensitive, calm manner.
- Documentation is appropriately stored and confidentiality maintained. Parents are kept well informed of their children's progress.

#### **What needs to be improved?**

- inclusive play care
- child protection statement
- staff child protection awareness.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that at least one member of staff with a current first aid certificate is on duty at all times.
9	Further develop the Inclusive Play care policy
13	Review the Child Protection statement in line with local ACPC guidance and procedures.
13	Further increase staff knowledge and awareness of Child Protection issues.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*