



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY234149

INSPECTION DETAILS

Inspection Date	27/01/2005
Inspector Name	Shan Gwendoline Jones

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Charing Cross Day Nursery
Setting Address	Fulham Palace Road London W6 8RF

REGISTERED PROVIDER DETAILS

Name	Hammersmith Hospital
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ORGANISATION DETAILS

Name	Hammersmith Hospital
Address	Hammersmith Hospital, Du Cane Road London W12 0HS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Charing Cross Day Nursery opened in 2003. It operates from three rooms in a purpose built building on the hospital grounds. It is situated in the London borough of Hammersmith and Fulham. The nursery offers places to staff working for the Health Trust and the Mental Health Trust.

A maximum of 50 children may attend at any one time. The nursery is open each weekday 07:15 to 18:30 for 50 weeks of the year. All children share access to a secured enclosed outdoor play area.

There are currently 43 children on roll from 6 months to under 5 years. The nursery supports a number of children with special educational needs, and children with English as an additional language.

The nursery employs 15 staff, eight of the staff including the manager hold a recognised early years qualifications, two staff are working towards a qualification.

How good is the Day Care?

Charing Cross Day Nursery provides a good standard of care for children.

The manager leads a team of well-motivated and caring staff. They use their skills to provide a rich learning environment for children and parents. The staff are very attentive and caring, which helps children to feel settled and secure. Children's care, learning and play are very well supported by the staff. The staff work very well together as a team to provide a good range of activities that are age and developmentally appropriate for the children attending.

The day to day management of the nursery is well organised. There are regular staff meetings and the manager is committed to building on her staff's knowledge and experience in childcare, by encouraging their attendance at relevant courses. An organised system ensures easy access to all records kept on the children. Safety standards on the premises are high, risk-assessments are carried out frequently to identify any potential hazards. The overall standard of hygiene in the premises was good, children are encouraged to develop good hygiene practices. Children's individual dietary needs are known and adequately met.

Staff have appropriate expectations for the children's behaviour. They use sensitive

and positive methods to promote children's confidence and self-esteem. Staff interact warmly with the children and treat them with respect.

The manager and staff demonstrated a good understanding of child protection issues and an awareness of the procedures for recording and reporting any concerns, however the child protection policy lacks the necessary detail.

Parents are well informed about the activities, policies and procedures of the nursery. Staff establish effective working relationships with parents to ensure that all relevant information about a child is shared between them on a regular basis. Positive comments have been received from parents as part of the inspection process.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery is well organised and good use is made of staff, resources and space. An extensive range of equipment is available for children to use. They make choices about the activities they engage in. The structured group activities are stimulating and fun for children. They promote progress in all areas of development. All furniture and equipment is clean and in good condition.
- The nursery is child-focussed. Children frequently initiate their own play. Staff use their skills to extend the play to enable the children to develop their imagination and use of language.
- The manager demonstrates a commitment to the professional development of her staff. She encourages and facilitates ongoing training to ensure they are updated on current practises. She monitors and reviews the progress to measure the impact on the children's care.
- The group has a positive approach towards working in partnership with parents. Parents are able to speak to staff on a regular basis to ensure that the individual needs of their children are known and met appropriately. The nursery has a parent representative to ensure parents have an active voice in the organisation of the nursery.

What needs to be improved?

- the procedures to be followed in the event of an allegation being made against a member of staff or volunteers.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Develop procedures to be followed in the event of an allegation being made against a member of staff or volunteers.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.