



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144053

INSPECTION DETAILS

Inspection Date	04/07/2003
Inspector Name	Patricia Chapman

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Dunelm Grove Pre-School
Setting Address	23 Dunelm Grove West Norwood London SE27 9JP

REGISTERED PROVIDER DETAILS

Name	The Committee of Dunelm Grove Pre-School 1030730
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ORGANISATION DETAILS

Name	Dunelm Grove Pre-School
Address	23 Dunelm Grove London SE27 9JP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dunelm Pre-School Playgroup has been registered since 1993. It operates from purpose built premises comprising of a large playroom with small adjacent areas at each end of the play room. All facilities are situated on the ground floor. The children have use of a secure garden area adjacent to the indoor play area.

There are currently 12 children attending the playgroup. The pre-school caters for children in the local vicinity and is open from 09:30 to 12:00 and 13:00 to 15:30 term time only.

Three staff work with the children. The senior worker holds a level 3 child care qualification, another member of staff is currently studying for a level 2 childcare qualification.

How good is the Day Care?

Dunelm Play group provides a satisfactory standard of care.

The organisation of staff and staff practice ensures that the children are appropriately cared for, however many of the written policies and procedures required are not in place. The group is well equipped with appropriate furniture, equipment and toys which help to create an accessible and stimulating environment. The premises are safe and suitable for the care of children. The premises are well maintained and a good standard of hygiene is evident. The premises have been made welcoming to the children and their parents with children's art work and posters displayed around the walls.

Staff take positive steps to promote the children's safety in both the inside and outside play areas, however written health and safety policies are not in place. The senior worker has a sound knowledge of child protection procedures and how to recognise abuse, but written guidelines for staff to follow and a child protection statement that is shared with parents, needs to be compiled. The staff actively promote good hygiene practice and minimise the spread of infection. Appropriate snacks and drinks are provided for the children throughout the sessions. The newly appointed senior worker has experience of working with children with special needs and intends to compile care plans, which will be shared with parents, for children with special needs. The children behave well and staff have appropriate

expectations of children and use positive strategies to encourage appropriate behaviour, however a behaviour management policy needs to be compiled.

A warm and welcoming environment is provided for parents and children and verbal feed back is given to parents regarding their children's progress. Developmental progress records are starting to be compiled and these will be shared with parents. Parents, spoken to during the inspection, reported that they are happy with the care being provided for their children.

What has improved since the last inspection?

Actions relating to policies and procedures and staff qualifications and experience were made at the last inspection. An appropriately qualified and experienced senior worker has been recently appointed and although many of the required policies and procedures are still not in place, the senior worker has set this as a high priority to ensure that the play group is operating within the frame work of the National Standards by the begin of September 2003 when the children return from the summer holidays.

An action was also made regarding keeping the premises at an appropriate temperature. Problems with the heating system have now been rectified

What is being done well?

- A good range of activities are organised to promote the children's learning and well-being.
- Organisation of the play materials enables children to initiate activities in a independent way
- The newly appointed manager is making good progress in compiling required policies and procedures.
- A high standard of hygiene is maintained throughout the premises

What needs to be improved?

- documentation, in compiling of appropriate policies and procedures across the 14 standards;
- information is submitted to OFSTED of the details of any new staff employed;
- the supervision of un-vetted staff by vetted staff;
- documentation ensuring: a child protection policy is compiled; staff are fully conversant with the child protection procedures and how to recognise abuse and policy and procedures are shared with parents.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	ensure that all required vetting procedures are completed on staff employed to care for the children and ensure un-vetted staff are supervised at all times by a vetted member of staff.	01/09/2003
1	ensure OFSTED are informed of details of staff employed to care for the children	01/09/2003
13	compile a child protection policy and ensure staff are fully conversant with the child protection procedures and how to recognise abuse.	01/09/2003
14	ensure all written policies and procedures which are required for the efficient and safe management of the provision and the promotion of the children's welfare, care and learning, are in place.	01/09/2003

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.