



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 317433

INSPECTION DETAILS

Inspection Date	16/09/2003
Inspector Name	Elizabeth Marguerite Murray

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Fellview After School Club
Setting Address	Fellview School Caldbeck Wigton Cumbria CA7 8HF

REGISTERED PROVIDER DETAILS

Name	The Committee of Fellview After School Club
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ORGANISATION DETAILS

Name	Fellview After School Club
Address	Fellview School Caldbeck Wigton Cumbria CA7 8HF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fellview After School Club opened in 1997. It operates from the school hall at Fellview School, but also has access to the IT room and reception area within the school. The school playing fields and Pre School Nursery playground are available for outdoor activities. The After School Club provides care for children who attend Fellview School.

There are currently 21 children from 4 to 11 years on the roll. Children attend for a variety of sessions. The setting does not currently support any children with special needs, or who speak English as a second language.

The group opens five days a week, during school term times. Sessions are from 15:15 to 18:00 hours.

Three part time staff work with the children, with an additional relief member of staff available to assist as required. All the staff have early years qualifications to NVQ level 3, or equivalent. The setting receives support from the Out of School and Kids Club Networks.

How good is the Day Care?

Fellview After School Club provides good quality care for children. Staff are appropriately qualified and experienced, and have a very good understanding of their roles and responsibilities, which enables them to provide a well organised, supportive environment for the children. Staff provide suitable resources for the varied age range of children who attend the club. They make satisfactory use of available space but are to explore ways to try and make the school hall more homely. Documentation is of a high standard.

Appropriate policies and procedures are in place to ensure children are safe whilst on the premises, although arrangements for ensuring children cannot leave the IT room unsupervised, are to be reviewed. Staff demonstrate a very good knowledge of the children and they respond sensitively to their individual needs. Health and hygiene practices are good.

Children are involved in a wide range of interesting and enjoyable activities both inside and outside, and are encouraged to develop new skills. Staff give much praise and encouragement to the children, and staff - child interaction is very good. They

manage children's behaviour very effectively and children respond positively and are well behaved.

There is a good partnership with parents, whose comments indicated that they feel confident staff are providing care in accordance with their wishes and their child's individual needs.

What has improved since the last inspection?

At the last inspection, Fellview After School Club agreed to ensure that all vetting procedures were complied with, whereby the information supplied is verified with the relevant sources. There is now an effective action plan in place to ensure children are not able to leave the outside play areas unsupervised, and an appropriate system is in use for managing access to the building. A suitable risk assessment of the premises has also been conducted. There are now appropriate policies and procedures in place to cover child protection, complaints, accidents, notification of serious injuries, and the maintenance of privacy and confidentiality. The After School Club also has a No Smoking policy.

What is being done well?

- The After School Club is well organised, with experienced and qualified staff who know the children's individual needs well. As a result they are able to provide warm, consistent care for the children, who are keen to attend the club and have very good relationships with staff.
- Staff provide an interesting and enjoyable range of activities, which are appropriately adapted to meet the needs of a wide age group of children, who are happily involved and participate well in these activities.
- Documentation is of a high standard. Staff implement policies and procedures which are specifically related to the requirements of Fellview After School Club, and which therefore have a positive impact on the children's welfare.
- There is good communication between staff and parents. Relevant information is shared with the child's parent or carer on a daily basis, and children's needs are met in accordance with parent's wishes. As a result, parents feel happy and confident that their children are being well cared for at the After School Club.

What needs to be improved?

- exploration of ways to use space and resources in the school hall as imaginatively as practicable, so that as warm and homely environment as possible is created for children;
- review of the procedures for ensuring children cannot leave the IT room, unsupervised by an adult.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
4	explore ways to use space and resources as imaginatively as practicable within the school hall, so that as warm and homely environment as possible, is created for the children
6	ensure that children cannot leave the IT room, unaccompanied by an adult

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.