



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY103054

INSPECTION DETAILS

Inspection Date	03/09/2003
Inspector Name	Ann Elizabeth Shelley

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Linden House Nursery
Setting Address	83 West Street Dunstable Bedfordshire LU6 1SE

REGISTERED PROVIDER DETAILS

Name	Dora Marie De-Leonardis
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ORGANISATION DETAILS

Name	Dora Marie De-Leonardis
Address	83 West Street Dunstable Bedfordshire LU6 1SE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Linden House is a privately owned day care provision, offering care for children between the ages of 2 years and 5 years. It is open from 7.30 a.m. until 6.30 p.m., children attend either part or full time, it does not offer overnight care.

The owner is qualified and works with the children, employing an administrator to oversee the day to day running of the provision. At present they employ mainly qualified personnel and include a teacher on their staff list.

The nursery is situated in the centre of the Dunstable, and is registered to care for 30. children. The nursery has funding for 3 and 4 year old children.

How good is the Day Care?

Linden House Nursery opened a little over a year ago, and provides a warm and welcoming environment for the children. They are kept safe and are well cared for. The Nursery offers an understanding of the world in which we live, with a good multicultural and equal opportunities practice. Planned activities aid children's learning in all areas of the early years curriculum, through play with enjoyment, whilst encouraging children to develop independence, through freedom of choice. Toys and Play equipment is extensive, and in a clean and well maintain condition. Meals are well prepared and presented, reflecting tastes from across the world, however vegetables and fruit are not included with all meals. Parents can, if they wish, provide a packed meal.

The parents of children attending the nursery feel welcomed, and part of their children's experience, information on the child's activities during the day is given verbally daily. Records and documentation are stored in a safe and confidential manner, and are mainly well kept.

What has improved since the last inspection?

Staff on going training which includes first aid, child protection and behaviour management. Staff are encouraged to improve their qualifications. The purchasing of toys and equipment to aid the children's learning.

What is being done well?

- Named members of staff have taken additional training , to ensure compliance with the National Standards.
- Equal opportunity provision and practice help to make children feel valued and respected.
- Behaviour management helps children acknowledge their feelings and to feel safe with them.
- Planning reflects the stepping stones to the early years curriculum.
- Parents are made to feel welcome. They are pleased with the care given to their children, and informed about their child's progress.

What needs to be improved?

- Accident and incident recording, using more detail and child's full name
- Recording more information in the fire log book
- provide evidence of staff induction training, cascade training

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	provide evidence of staff induction process
7	The child's full name should be used in the accident and incident books
7	A separate page used for each entry, with more history of the injury and injury site.
7	Numbers present in the building, and time of evacuation need to be included in the log book

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.