



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276002

INSPECTION DETAILS

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| Inspection Date | 31/03/2004 |
| Inspector Name | Carolyn Thompson |

SETTING DETAILS

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| Day Care Type | Full Day Care |
| Setting Name | Midway Nursery School (Reg 02/10/2003) |
| Setting Address | Bramshall Road Uttoxeter Staffordshire ST14 7PG |

REGISTERED PROVIDER DETAILS

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| Name | The partnership of The Partners Of The Cheshire Day Nursery |
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ORGANISATION DETAILS

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| Name | The Partners Of The Cheshire Day Nursery |
| Address | 2 Grammar School Road Warrington Cheshire WA4 1JN |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Midway Academy Nursery changed ownership in 2003. It is situated in a converted house on the outskirts of the market town of Uttoxeter. The nursery serves the local area and surrounding villages.

There are currently 135 children from two to eight years on role. This includes 58 funded three-year-olds and 9 funded four-year-olds. Children attend for a variety of sessions. The nursery supports children with special needs and children with English as an additional language.

The nursery opens five days a week all year round. It opens from 07:30 until 18:00.

Eleven full time and 6 part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 and 3. The remainder of the staff are working towards a recognised qualification. The nursery receives support from a teacher/mentor from the Early Years Childcare and Development Partnership (EYDCP).

How good is the Day Care?

Midway Academy Nursery provides a good standard of care for children. They provide a warm, friendly, welcoming environment for children and their parents. Detailed policies and procedures are available in the operational plan. A comprehensive recruitment and induction policy is in place. There is a strong commitment by the nursery to promote the personal and professional development of all staff. There is good use of space and effective deployment of staff to ensure that the needs of children are met. There are a wide range of resources available to the children, these are used imaginatively by staff to support planned activities. Resources reflect equal opportunities and positive images.

Appropriate steps are taken by the staff to ensure that children are cared for in a safe, clean environment. The recognition and response, by staff, to children's individual needs is very good, including those children with special needs. Staff are aware of children's individual dietary needs. The children enjoy eating a range of healthy meals and snacks. Staff have a good understanding of child protection procedures.

A wide range of enjoyable activities are planned using the 'Birth to Three Matters

guidance for younger children and the foundation stage of the curriculum for children aged over three years. Activities cover all areas of learning for all children attending the nursery. Detailed records are kept of children's learning and development. Staff effectively use positive reinforcement to promote children's good behaviour.

The nursery promotes partnership with parents, however, policies and procedures are not displayed for parents ongoing information. Regular newsletters and an informative notice board ensure that parents are kept up to date. Information packs are available for new parents. Parents are encouraged to talk to staff when they bring or collect their child. Open days and evenings are planned.

What has improved since the last inspection?

not applicable

What is being done well?

- Staffs recognition and response to children's individual needs including those children with special needs.
- The effective use of space and deployment of staff ensuring that children's individual needs are met.
- Activity planning using the Birth to Three Matters guidance and the foundation stage of the curriculum. This ensures that children learn and develop through activities which are enjoyable, interesting and developmentally appropriate.

What needs to be improved?

- parents access to the policies and procedures for the nursery.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

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| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
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| Std | Recommendation |
|-----|---|
| 12 | Ensure that nursery policies and procedures are easily accessible to parents. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.