



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 116673

### INSPECTION DETAILS

Inspection Date	07/06/2004
Inspector Name	Margaret Moffat

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Quoiting Square
Setting Address	United Reform Church Oxford Road Marlow Buckinghamshire SL7 2NH

### REGISTERED PROVIDER DETAILS

Name	Mrs Christine Neiseke
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Quoiting Square Playgroup has been established for many years. It operates from the large hall in the United Reform Church in the centre of Marlow. The playgroup has access to the hall, toilets, kitchen and an outside area. The playgroup serves the local community.

There are currently 53 children aged from two to five years on roll. The playgroup is not currently registered to offer funded places for three and four year olds. The setting currently supports children who speak English as an additional language.

The playgroup opens five days a week for 50 weeks throughout the year.

Sessions are from 09:00 until 13:00.

Nine staff work with the children. Two members of staff have early years qualifications to NVQ level 3. The others have a variety of experiences of working with young children. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and is a member of the Pre-school Learning Alliance.

### How good is the Day Care?

Quoiting Playgroup provides satisfactory care for the children. Staff provide a warm and welcoming environment for the children and their parents. High ratios of staff and their experience ensure children have good support and are well cared for well. Most relevant documentation, consents and policies are in place although some lack the necessary detail and they are not readily accessible to parents. Checking of staff and sufficient qualified staff is in need of improvement.

Staff have a good awareness of safety issues and there are effective systems in place to ensure the premises are secure. Most fire safety precautions are in place. Staff encourage the children to follow appropriate hygiene procedures and to become independent in these practices. Staff are aware of children's individual needs and cater for these appropriately. Staff understand the need to protect children and the appropriate procedures to follow if concerned about a child.

Staff form good relationships with the children. They spend time talking and playing with them helping them to learn. There is a good range of toys and activities on offer to support children in all areas of learning. Staff act as good role models for the

children and have a positive approach towards behaviour management. Children behave well and respond positively to staff requests.

Staff form good relationships with the parents and carers and they are available to discuss any concerns however opportunities for parents to receive regular information on their children's progress are not in place. Parents are happy with the care provided.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Good staff team in place who work well together to provide a variety of interesting activities for the children.
- Staff know the children well, they spend time talking and playing with them helping them to learn. The children are well supported, secure and happy.
- Staff have high expectations of children's behaviour. The children are well behaved. Praise and encouragement are in use to effectively encourage good behaviour and independence.

#### **What needs to be improved?**

- follow up of staff checks and staff qualifications
- fire safety precautions
- opportunities for parent to receive regular information on their children's progress
- documentation to ensure the behaviour management policy includes a statement about bullying and complaints procedure includes Ofsted's details
- availability and accessibility of policies and procedures to parents and carers.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare
6	improve fire safety precautions by ensuring adequate fire detection equipment is in place and the procedure to be followed in event of a fire is displayed.
12	provide opportunities for parents to receive regular information on their children's progress.
14	update records and documentation to ensure: all staff checks are in place; behaviour management policy includes statement on bullying; complaints procedure includes Ofsted's details; policies and procedures are readily accessible to parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*