



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303738

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Hilary Mary Mckenning

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Greetland Private Day Nursery
Setting Address The Old School
Green Lane, Greetland
Halifax
West Yorkshire
HX4 8DB

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Greetland Private Day Nursery
Address The Old School
Green Lane, Greetland
Halifax
West Yorkshire
HX4 8DB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greetland Private Day Nursery has been registered since 1999. It operates from a converted Primary school in the centre of Greetland village, near Halifax.

The nursery consists of three main rooms which are on two levels, with kitchen and staff facilities. There is a separate baby unit and office accommodation. Children have access to an outdoor play area.

The nursery offers nursery care for 68 children and 22 out of school places. There are currently 132 children who attend a variety of sessions between 07:30 to 18:00 Monday to Friday throughout the year.

The nursery serves the local communities and children attend either on a part time or full time basis. The nursery supports children with special needs.

There are eighteen staff members who work directly with the children, eleven have Early Years qualifications and three are currently undertaking training. The staff are supported by three part time lunch time assistants and kitchen staff.

The local community and authority support the setting.

How good is the Day Care?

Greetland Nursery provides good quality care for children.

The staff team are enthusiastic and clearly committed to self evaluation and improvement of their practice. They access available training opportunities to develop their knowledge and understanding. They meet regularly to plan activities and share information about children's progress.

Staff create a very well planned and imaginatively resourced learning environment for children, which offers stimulating opportunities in all areas of learning. Staff provide an atmosphere where children can develop independence within secure boundaries, however this does not extend to lunch times. Children are confident to explore different activities and to express their own ideas freely. The daily routine is flexible to allow staff to be responsive and able to extend and develop opportunities children's learning and enjoyment.

Clear policies and procedures are in place ensuring shared expectations and the understanding of values. High priority is given to safety issues, promoting opportunities for children to become aware of risks within the environment. However not all medicines are stored appropriately. Children are happy and secure within the nursery. They develop warm and trusting relationships with both staff and other children. The children are sensitive to the needs and feelings of others. Children's behaviour is managed well through a consistent approach where good behaviour is encouraged and valued.

There is a successful partnership with parents. Relevant information is exchanged prior to children attending the nursery. Parents receive regular information and events, through regular newsletters. The staff keep parents up to date with their achievements with daily activity slips for the younger children. All relevant documentation is in place and children are cared for according to parents' wishes.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff work effectively as a team to create a welcoming, child friendly and interesting, environment where children are encouraged to explore, use their initiative and express their own ideas.
- Children are independent and confidently self select from a wide range of activities throughout the session.
- Children's safety and well being are given high priority. Staff provide and develop opportunities for children to become aware of risks within the environment and develop strategies to deal with them.
- Children behave very well and have high self esteem. They are aware of their own needs and show care and consideration for others.
- Partnership with parents is good. They are made to feel welcome and valued They receive a parents handbook and regular newsletters.

What needs to be improved?

- the storage of all medicines
- the opportunities for children to develop independence at lunch times.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation |
|-----|--|
| 7 | Ensure all medicines are stored appropriately. |
| 8 | Provide opportunities for children to develop independence during snack and lunch times. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.