



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274103

INSPECTION DETAILS

Inspection Date 03/08/2004
Inspector Name Ann Moss

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Caring Daycare
Setting Address Blackmore Crescent
Sheerwater
Woking
Surrey
GU21 5NP

REGISTERED PROVIDER DETAILS

Name Caring Daycare 3298327

ORGANISATION DETAILS

Name Caring Daycare
Address Blackmore Crescent
Sheerwater
Woking
Surrey
GU21 5NP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Caring Daycare is a long established provider of care and education. The Woking nursery was purpose built and opened in January 2004. It is situated close to the recreation ground in Sheerwater, adjacent to the community centre. Children are grouped according to their ages and needs, and make use of ten main areas on the ground floor of the building, an enclosed outdoor play area is also available for outdoor play.

There are currently 19 children, on roll aged from 0 to 5 years. Children attend for a variety of sessions. The setting makes provision for children with special needs and those who speak English as an additional language.

The nursery opens five day a week. Sessions are from 08:00 until 18:30 all year round excluding Christmas and Bank Holidays.

Five member of staff work with the children. At least two members of staff have a recognised years qualification. Three members of staff are on training programmes. Three members hold a current first aid certificate.

Caring Daycare embrace the Montessori philosophy throughout the nursery, although a variety of teaching methods are used. They are members of the National Day Nurseries Association.

How good is the Day Care?

Caring Daycare provides good quality care for children.

Most staff are suitably qualified and led by a competent manager, to ensure consistent and appropriate care for children. All rooms used by the children are bright and welcoming with posters and displays of children's work. Staff organise space well allowing children to move freely between activities. There is a wide range of high quality toys and resources many of which reflect positive images of diversity. All required documentation is in place.

Access to the provision is well monitored. Regular risk assessments identify potential hazards. Procedures for fire evacuation are in place although not all staff are aware of their responsibilities and role in the event of a fire. Staff follow good hygiene practice and act as good role models so that children learn the importance of personal hygiene. Meals are healthy and nutritious ensuring children develop

good eating habits. Children are valued and their differences acknowledged. Staff have a good understanding of their role in child protection.

Staff provide a good range of interesting activities that help children's development. Staff interact well with the children asking questions and supporting children in their learning, Regular use of the outdoor area ensures a good balance of physical and quiet play. Behaviour management is good and children respond to well deserved praise.

Parents receive a prospectus that gives good information about the provision. Regular news letters and a notice board inform parents of themes and events. Staff inform parents, at open evening of their child progress. Parents are invited to share relevant information through a parents link. Parents find staff friendly and approachable.

What has improved since the last inspection?

N/A

What is being done well?

- Environment is welcoming with bright displays of children work and stimulating posters. Space is well organised allowing children to move around freely from one activity to an other.
- Access to the provision is well monitored and there are effective systems for the safe arrival and collection of children.
- Behaviour management is good. Staff are calm and patient. Constant praise and encouragement builds children's self esteem and promotes their well-being.

What needs to be improved?

- evacuation procedures, in relation to staff's understanding.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	make sure all staff understand their role and responsibilities in the event of fire.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.