Office for Standards in Education

# DAY CARE INSPECTION REPORT

**URN** 223656

## INSPECTION DETAILS

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| Inspection Date | 03/06/2004 |
| Inspector Name | Lynn Morris |

## SETTING DETAILS

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| Day Care Type | Full Day Care |
| Setting Name | Railway Children Day Nursery |
| Setting Address | Wakefield Crossing Cottage,<br>Bradney Green, Cantey,<br>Coventry<br>CV4 8BN |

## REGISTERED PROVIDER DETAILS

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| Name | Mrs Penelope June Corry |

This inspection was carried out under the provisions of Part XA of the Children Act 1989, as inserted by the Care Standards Act 2000

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Railway Children Day Nursery opened in 1992. It operates from a converted railway cottage in the Canley district of Coventry. The nursery serves children from Coventry and Warwickshire.

There are currently 34 children from birth to five years on roll. This includes ten funded three-year-olds and eight funded four-year-olds. Children attend for a variety of sessions.

The group opens five days a week all year round. Sessions are from 07:00 to 18:00.

There are ten part time and full time staff who work with the children. Half of the staff have early years qualifications to NVQ level 2 or 3. There is one staff member currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership. (EYDCP)

### How good is the Day Care?

The Railway Children Day Nursery provides satisfactory care for children. They are cared for in a safe and stimulating environment where the ethos of traditional values and care takes high priority. Space is used to enable children to experience a 'family' setting where children of all ages mix freely, but also provides times and areas where children are cared for by age and stage of development. Children access a wide range of activities both indoors and outside in the garden. Resources are plentiful and are accessible to children. However, some resources available to children and some visual images at the setting do not adequately reflect cultural diversity, disability and gender.

Health and safety is addressed well. Children are encouraged to have hygiene routines and three home cooked meals a day are available using only fresh foods. Children's social skills are encouraged and good manners are expected. Children make good relationships with other children and adults and they have clear boundaries and expectations for their behaviour. Staff constantly engage with children during play and activities.

The key worker system enables staff to make good relationships with parents. They receive daily written and verbal feedback about their child's progress.

Documentation and information about the setting is kept secure and is well maintained. The current system for registration of staff and children is not fully completed.

**What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous Inspection.

**What is being done well?**

- Children access a wide range of toys and activities both indoors and outside, which meet their developmental needs well. Children have a broad and balanced curriculum which takes account of children's ages and their individual needs.
- Children use available space effectively. They are able to be part of the whole group for part of the day but also have times when babies, toddlers and pre-school children go to appropriate rooms for more individualised care.
- Children have good relationships with each other and adults through constant interaction. Staff have high expectations of children's behaviour and adopt many traditional values, for example expecting good manners at all times. As a result children respond well and behaviour is good.
- Children are cared for in a safe environment where attention to safety issues is given priority. Toys and equipment are constantly repaired or replaced.
- Parents have good relationships with staff. They are welcomed and receive verbal and written information about their child's progress.

**What needs to be improved?**

- the system used for registration to include times of arrival and departure of staff and children
- the access by the children to books and resources, which positively reflect cultural diversity, disability and gender.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
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| Std | Recommendation |
| 2 | Review registration procedures to include times of arrival and departure of staff and children. |
| 9 | Ensure that children have access to an appropriate range of books and resources that promote equality of opportunity and anti-discriminatory practice. |

## SUMMARY OF NATIONAL STANDARDS

### STANDARD 1 - SUITABLE PERSON

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### STANDARD 2 - ORGANISATION

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### STANDARD 3 - CARE, LEARNING AND PLAY

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### STANDARD 4 - PHYSICAL ENVIRONMENT

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### STANDARD 5 - EQUIPMENT

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### STANDARD 6 - SAFETY

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### STANDARD 7 - HEALTH

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### STANDARD 8 - FOOD AND DRINK

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### STANDARD 9 - EQUAL OPPORTUNITIES

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

## STANDARD 11 - BEHAVIOUR

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

## STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

## STANDARD 13 - CHILD PROTECTION

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

## STANDARD 14 - DOCUMENTATION

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*