



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 145888

INSPECTION DETAILS

Inspection Date	18/11/2003
Inspector Name	Charlotte Jenkin

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	All Cannings Pre-School
Setting Address	Village Hall The Street, All Cannings, DEVIZES Wiltshire SN10 3PA

REGISTERED PROVIDER DETAILS

Name	The Committee of All Cannings Pre-school 1022946
------	--

ORGANISATION DETAILS

Name	All Cannings Pre-school
Address	Village Hall, The Street All Cannings Devizes Wiltshire SN10 3PA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

All Cannings Pre School has been open since 1974 and operates from the Village Hall in All Cannings. The group has sole use of the premises during operational hours. The group is registered to care for 17 children aged two to five years and is open from Monday to Friday 09:15 to 12:45 hours, except on Thursday when it is open until 12:00 hours. The group accepts funded three and four year olds and supports children with special educational needs.

There are currently 3 staff in total, 2 of whom hold a First Aid qualification. The supervisor holds a level 3 qualification and the remaining two staff are due to undertake training, one to level 3. Parents assist on a rota basis.

The Pre-school consists of a main play area, storage room, toilets and a kitchen. Outside the children have use of two enclosed play areas, one play area is fully paved and the other area is grassed.

How good is the Day Care?

All Cannings pre-school provides satisfactory care for children.

Staff create a child centred and welcoming environment for both parents and children with the hall organised into clear learning areas. Staff are deployed effectively and children are grouped appropriately so that children are supported in their play. The staff appraisal system identifies clear training needs and development plans are in place. The pre-school has a good range of equipment that meets the needs of all children and these are available to children.

Most arrangements for ensuring children's safety both in the setting and on outings, which are reviewed annually, although operating in shared premises offers constraints to maximise the effectiveness of this. Staff promote suitable hygiene practices and good discussions about oral health. Procedures for recording accidents and medication are in place, although these lack detail. Staff have a good awareness of nutrition and snacks are healthy. Staff have a good understanding of child protection issues and procedures, and share these with parents.

Children are engaged in a variety of activities, relate well to their peers and staff. Staff respond to the children's interests and the children are interested in the activities on offer. Staff have a good understanding of equal opportunities and all

children are included in all activities. There are good range of resources to support this in their play. Staff use sensitive and positive methods for managing children's behaviour. They role model politeness and good behaviour, using praise to re-enforce this.

Staff give parents good information regarding the pre-school and the 'focus' for children's learning. There are effective procedures for settling children in and parents are involved with their learning. Some documentation is not available for inspection.

What has improved since the last inspection?

At the last inspection the pre-school agreed to devise an action plan to show how the deputy will achieve a level 3 qualification, forward copies of driving licences and vehicle insurance cover to Ofsted and to ensure Ofsted is informed of the new Chairperson.

The Deputy did achieve a level 3 qualification, however due to staff changes the new Deputy does not hold this. The committee have devised a training plan which details how and when the Deputy will obtain level 3 qualification which means that two of the three staff will have suitable qualifications and will have the background knowledge to provide a broad and balanced curriculum for the children attending.

Copies of staff's insurance were forwarded to Ofsted and the supervisor now keeps copies of staff's driving licences and insurance details on the premises available for inspection. Staff have suitable insurance to drive children in their vehicles in the event of an emergency.

Ofsted has been informed of the new Chair person and she is aware of her responsibility to inform Ofsted of any changes within the provision.

What is being done well?

- Children are engaged in a variety of activities and are developing well in all areas. They play and relate well with their peers and the staff, who interact with them well. Staff respond to the children's interests and the children are interested in the activities on offer.
- Staff have a good awareness of nutrition and children eat healthy snacks and have an awareness of the effects of certain foods on their teeth. There are effective procedures for ensuring staff are aware of children's dietary needs.
- Staff use sensitive and positive methods for managing children's behaviour. They are aware of the causes of inappropriate behaviour and role model politeness and good behaviour, using praise to re-enforce this. Children are well behaved.
- Staff give parents good information regarding the pre-school and the 'focus' for children's learning. There are effective procedures for settling children in and parents are encouraged to stay for as long as necessary to ensure children feel secure. Parents are involved in their children's learning, taking home books for reading weekly.

What needs to be improved?

- children's safety regarding the stacking of chairs in the cloakroom area and the door mat well
- procedures for ensuring parents acknowledge medication administered
- the storage of documentation and records to ensure they are available for inspection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure parents acknowledge medication administered to their children.
14	Ensure documentation and records are available for inspection.
6	Ensure the stacked chairs in the cloakroom area and the door mat well, does not pose a hazard to the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.