

DAY CARE INSPECTION REPORT

URN EY255885

INSPECTION DETAILS

Inspection Date 28/08/2003

Inspector Name Teresa Ann Clark

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Elmscot Day Nursery Ltd

Setting Address 149 Stockport Road

Timperley Altrincham Cheshire WA15 7LT

REGISTERED PROVIDER DETAILS

Name Elmscot Day Nursery Ltd 4224199

ORGANISATION DETAILS

Name Elmscot Day Nursery Ltd

Address 149 Stockport Road

Altrincham Cheshire WA15 7LT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Elmscot Day Nursery has been registered since November 2001. It operates from a large converted Victorian house which is situated between Altrincham and Timperley. There are six play rooms for children with suitable bathroom facilities, a kitchen, laundry and staff room. There is a large safe secure outdoor area consisting of grassed and hard surface. There is off the road parking facilities.

The nursery is owned by Dee Cross and Stephanie Molnar, who work on site every day.

The nursery is registered to provide care for 60 children, there are currently 87 children on roll, of these one 4 year old is in receipt of nursery education funding, there are 3 children with English as an additional language and 1 child with special needs.

There are 14 staff working directly with the children of these, 11 hold relevant childcare qualifications, the other staff are working towards Level 3 in childcare.

Julie Singleton, the manager and Debbie Lodge are qualified early years teachers.

Fresh food is prepared and cooked on the premises daily.

The nursery provides full day care from 08:00 to 18:00 Monday to Friday all the year round except Christmas and public holidays. Creche facilities are available from 12:00 to 18:00 Saturdays only.

The nursery is currently working towards the National Day Nursery Association quality assurance scheme 'Quality Counts' The nursery is a member of the NDNA and also receives support from the Early Years Partnership.

How good is the Day Care?

Elmscot Day Nursery provides good quality care for children. The staff work well as a team, they are effectively deployed and clear about their roles and responsibilities.

The environment is warm and welcoming with effective use of space and a good range of accessible resources that are suitable and help children to make progress in all areas of their development. The nursery has well organised records and documentation that are up to date.

Staff give high priority to children's health and safety, there are good risk assessments in place and staff follow clear procedures to maintain standards of health and hygiene in all areas of the nursery. Children are provided with balanced, healthy and nutritious meals and snacks.

Children's behaviour is good as a result of the effective use of praise and encouragement by staff.

Staff plan a wide range of interesting and stimulating activities for children, with some development required for babies to explore natural materials. Staff are warm and caring towards children, they build positive relationships to help children feel secure and they successfully meet their individual needs. Children are happy and confident within the nursery they are involved and make decisions about their play and learning.

There is good partnership with parents, they are provided with comprehensive information about the nursery and are well informed about their child's progress and achievements.

What has improved since the last inspection?

This is the first inspection since registration, the nursery continue to develop their policies, procedures and practices, they are committed to improving the quality of care and education for all children. They are currently working towards membership of a quality assurance scheme.

What is being done well?

- There is a comprehensive range of policies and procedures, that are reflected in daily practice, there is a clear induction procedure for staff, who work well as a team and demonstrate a commitment to updating skills and knowledge through training.
- The effective key worker system ensures staff know children well and successfully meet their individual needs.
- Staff plan stimulating activities for children, which helps them make progress in all areas of their learning. Children are happy and engaged in purposeful play, they have formed good relationships with staff and each other.
- A warm, welcoming environment is provided where space is used well, children have opportunities to move about freely and select resources. Information for parents and children's work is attractively displayed.
- Partnership with parents is very good, staff clearly involve parents, their ideas and suggestions are valued and respected.

An aspect of outstanding practice:

Children are provided with healthy, nutritious meals and snacks, which are freshly prepared free from additives and preservatives. Parents are able to purchase the food which is sold under the name of Eskimo Joe. Standard 8.

What needs to be improved?

• increase opportunities for babies to explore natural materials.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	review provision of natural materials for babies.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.