



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 510053

INSPECTION DETAILS

Inspection Date 20/05/2003
Inspector Name Linda Janet Witts

SETTING DETAILS

Setting Name Birdlip After School Club
Setting Address The Village Hall
Birdlip,
Gloucestershire
GL4 8JH

REGISTERED PROVIDER DETAILS

Name The Committee of Birdlip After School Club

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Birdlip After School Club has been operating since September 2001. The club is located in the village hall, alongside the school, in the centre of Birdlip village. Birdlip is a small rural community in Gloucestershire. The village is within easy access of commuter routes to Gloucester, Cheltenham, Stroud and Cirencester. The club was set up as a service to parents whose children attend the village school and for teachers children. The club operates each afternoon from 3.30 to 6 p.m. and accommodates a maximum of 20 children. Children are cared for within the main hall and have the use of toilets and the school's outside areas (playground, playing field and adventure play area). An appropriately qualified leader is employed and she is supported by parents undertaking rota duty.

How good is the Day Care?

Birdlip After School Club provides satisfactory care for children. The group is run by an enthusiastic committee and lead by an experienced and appropriately qualified person. Recruitment and retention of staff has been a problem for the group and the leader is currently supported by willing parents. There is no identified deputy. The group has limited resources but these are well used and keep the children occupied and happy. The group policies have been recently up-dated. They are clear and generally reflect the group's practice. The committee is committed to ensuring that children are safe and well cared for. A risk assessment has been carried out and steps taken to minimise the risks identified. Staff are vigilant to ensure children's safety. The premises are not secure and supervision does not minimise all risks arising from this. Children are offered a snack upon arrival at the club but they are not routinely encouraged to wash their hands before eating. The children attending are able to freely choose the activities they undertake and the session is planned to reflect children's suggestions and interests. The children enjoy their time at the club and particularly like the creative activities. Children's behaviour is very good. Staff have a good knowledge of the children's individual needs. There are no resources reflecting equal opportunities and activities to raise children's awareness of the wider community are not planned. Staff have a good relationship with parents. Parents are encouraged to take an active interest in the club. Many of them are committee members, help out at the club or support fund raising efforts.

What has improved since the last inspection?

Several actions were raised at the last inspection. The committee and leader have

worked hard to ensure that their policies have been up-dated and contain all appropriate information to reflect the group's practise. This includes the complaints procedure, child protection policy, equal opportunities policy and behaviour management policy. A recording system to detail any incidents has been developed, as has a process for ensuring confidentiality of records. A risk assessment has been carried out and fire drills are now routinely undertaken. No steps to secure the premises have been taken and the group has made no provision of resources which reflect positive images of gender, culture and disability.

What is being done well?

The children speak highly of the club. They enjoy attending and particularly enjoy the opportunities to make things. (Standard 3) Children are well behaved. Unwanted behaviour is dealt with calmly. Positive behaviour is praised. (Standard 11) Staff have a good relationship with parents. Parents are encouraged to take an active interest in the club. Many of them are committee members, help out at the club or support fund raising efforts. (Standard 12)

What needs to be improved?

procedures to ensure that in the leader's absence a deputy is available, ratios are maintained, children are safe and that the deputy knows what to do in the event of an emergency, including giving first aid treatment; (Standard 2) security of the premises to ensure that children do not leave the premises unnoticed and unwanted visitors cannot gain access; (Standard 6) promotion of good health and steps to prevent the spread of infection e.g. encouraging children to wash their hands prior to eating; (Standard 7) lack of any resources which promote positive images of culture, ethnicity, gender and disability and planning of activities to promote children's awareness of the wider community. (Standard 9)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Consider ways to improve the security of the premises, to ensure that children are not able to leave them unsupervised and that visitors access can be monitored.	30/06/2003
9	Provide resources and activities which reflect positive images of culture, ethnicity, gender and disability.	31/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Identify a deputy and ensure that procedures clearly show the steps to be followed to ensure that minimum ratios are maintained, that children are safe and that the deputy knows what to do in the event of an emergency, including giving first aid treatment.
7	Encourage the children to wash their hands prior to eating.
9	Consider ways to raise children's awareness of the wider community.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.