



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 220291

INSPECTION DETAILS

Inspection Date	18/06/2003
Inspector Name	Jill Hunn

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Greatworth Playgroup
Setting Address	Greatworth C P School Helmdon Road, Greatworth Banbury Oxfordshire OX17 2DW

REGISTERED PROVIDER DETAILS

Name	Mrs Jacqueline Edwards
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greatworth playgroup is an established group that operates from the hall of Greatworth school, which is situated in the centre of the village. The playgroup serves the local community.

The premises consist of the school hall, adjacent toilets, storage cupboards and use of the kitchen area in the staff room. The school field is used for outdoor activities and children are also taken on outings around the village.

The playgroup is managed by a committee and run by the person in charge and two other members of staff. There are 18 children on roll, of whom nine children aged four years are funded. There are no funded three year old children currently attending. The group supports children who speak English as an additional language. There are no children with special educational needs.

Greatworth playgroup is open each Monday, Wednesday and Friday afternoon during term time, from 13:00 hours to 15:30 hours. The group receives support from a teacher from Northamptonshire Early Years Development and Child care Partnership and is a member of the Pre School Learning Alliance.

Registration is to provide sessional day care for 24 children aged from two to under five years.

How good is the Day Care?

Greatworth Playgroup provides satisfactory care for children.

There is a clear plan with aims and objectives identified, showing how the playgroup runs. The available space has been organised imaginatively, so that children can move freely and extend their play. Staff have developed good relationships with the children. They praise and encourage them throughout the sessions and as a result children's confidence and independence grows.

There is a wide range of interesting activities to enable the children to progress. Children's mathematical skills are promoted by the use of counting games and activities that encourage them to solve problems. The curriculum also includes opportunities for children to learn about other cultures, languages and beliefs. Written statements about child protection and special needs require some development.

The playgroup has good relationships with parents. Effective systems are in place for the exchange of information about the care of the children. Staff are available to talk to parents at each session and parents evenings are held to discuss the children's progress. Parents participate in the group through being members of the committee and by assisting at the sessions.

What has improved since the last inspection?

At the last inspection, the group agreed to develop the registration system for staff, children and visitors, provide an action plan to show how staff qualifications will be met and to amend the complaints procedure and the information recorded in the accident record.

The times of arrival and departure of staff and children are now recorded and a visitors record is kept. An action plan has been provided covering staff qualifications. Documentation relating to the complaints procedure and the recording of accidents has also been developed.

What is being done well?

- Children are encouraged to express their imagination and creativity through the use of musical instruments.
- Children's health is promoted by good hygiene practices.
- Resources are used that reflect positive images of ethnicity, language, gender and disability. As a result children learn to value the similarities and differences of other people.
- Children respond to the clear guidance and boundaries set by the staff. They are aware of the routines of the playgroup and of what is expected of them and they behave very well.

What needs to be improved?

- procedures for first aid, by seeking parental permission for emergency medical advice or treatment;
- the written statement about special needs so that it is consistent with current legislation and guidance;
- the child protection statement to include the procedure to be followed in the event of an allegation being made against a member of staff or volunteer.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	request written permission from parents for seeking emergency medical advice or treatment
10	develop the written statement about special needs so that it is consistent with current legislation and guidance and includes both special educational needs and disabilities
13	develop the child protection statement to include contact telephone numbers and the procedure to be followed in the event of an allegation being made against a member of staff or volunteer

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.